

NATURE EDUCATION



ISMILE BANDUNG E-NEWSLETTER



NURTURING CHILDREN'S CONNECTIONS WITH NATURE

Written By *Miss Sharon*



On January 26, 2024, the K2 children were treated to an enriching experience facilitated by Trudi Bennett, Director, and Nature Playworker at Educated by Nature in Western Australia. Trudi's visit sparked excitement as she engaged the children in exploration within our mini garden.

Each child showed off what they found in the soil, Victoria bravely dug up an earthworm to show Trudi. With gentle hands, Trudi explained to the children the earthworm's sensitivity to sunlight and why they preferred darkness.

The children eagerly shared their thoughts and questions, sparking engaging discussions about these remarkable creatures. Their curiosity, including why earthworms shy away from sunlight, led to enlightening conversations. This day left a lasting impression on both the children and the teachers, deepening their understanding of earthworms and also helping everyone feel even closer to nature. Trudi's visit showed us how fun and important it is to learn about nature.





Nature education is so important for kids. It helps them understand the world around them and teaches them to respect and care for nature. When kids learn about nature, they become more curious and eager to explore. They also learn important skills like observation, problem-solving, and empathy. Nature education can happen in many different ways, like exploring gardens, going on nature walks, or even just spending time outside. It's a wonderful way for kids to connect with the world and become stewards of the environment.



Trudi's short yet significant visit emphasized the importance of nature-centered education, furthering ISMILE Bandung's dedication to instilling in children a sense of responsibility towards caring for the environment. This extends beyond simply nurturing creatures; it also involves teaching them how to practice various methods of environmental conservation, such as reducing waste and protecting nature from pollution.



We extend our heartfelt gratitude to Trudi for gracing ISMILE Bandung with her expertise, affirming our school's dedication to nature-based education.

祥龙迎春

Written by Chen Lao Shi

祥龙迎春来，祝福声声传！2024年春节悄然到来，我们迎来了新年的希望与梦想。中国的年俗文化源远流长，凝聚着中华民族的传统精华，愿我们的孩子能将这这些饱含浓浓情感和美好心愿的习俗作为一种幸福的传承陪伴成长！



今天我们万隆ISMILE的小朋友，老师和家长们一起欢聚一堂，小朋友们载歌载舞，欢声笑语共同庆祝我们华人最大的节日——中国春节，共同度过了美好时光。我们宝宝班，小班，中班，大班的孩子们和老师们的给我们带来精彩的歌舞表演，大班的小朋友还通过《年来了》的古老神话传说小短剧告诉我们中国为什么会过年，以及为什么我们过年都有一些特定的传统习俗。小朋友们的表演真的太棒了！





通过这次活动，小朋友们也更加深了对中国春节的传统习俗的了解，在小朋友们成长的路上留下了深刻的印象。值此新春佳节之际，我们万隆 ISMILE 全体老师及职员在新的一年里祝所有的家人们：新春快乐，龙年大吉，身体健康，万事如意！



“An Exciting Educational Weekend at Alam Atelier Jakarta Inspires Teachers”

Written by Miss Jacq



In a heartening initiative, the directors of ISMILE school spared a weekend for teachers' training at the newly opened Alam Atelier in Jakarta. This unique training session, which took place on January 27 and 28, brought together educators from various ISMILE centers for an enriching experience.



The training, led by Trudi Bennett, a seasoned author at Educated by Nature, focused on the theme of "Educated by Nature." Trudi, renowned for her expertise, shared insights that resonated with the educators, making the two days both enjoyable and educational.



On the first day, Trudi shared the traits of a great teacher. She emphasized four key qualities inspired by Piaget's schema: humility, curiosity, being a good listener, and creativity. Humility, she highlighted, serves as the cornerstone, as it paves the way for the development of other essential traits.

The second day of training explored the practical aspects of project work. Trudi guided teachers on how to identify children's interests and initiate projects using thought-provoking strategies, known as provocations. During this session, the ISMILE Bandung team shared their planned project works, providing a glimpse into the creative process.



The interactive nature of the training allowed everyone to ask questions and gain valuable insights for their future project plans. The exchange of ideas and experiences fostered a sense of unity among the teachers, creating a positive and collaborative learning environment.



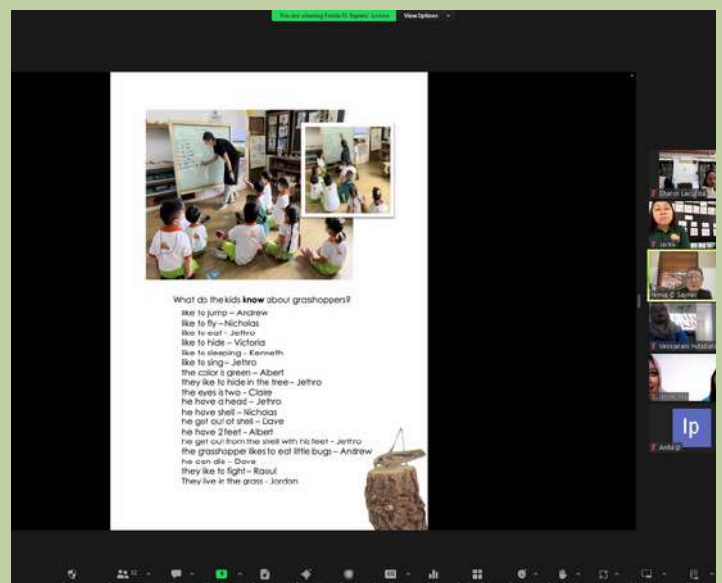
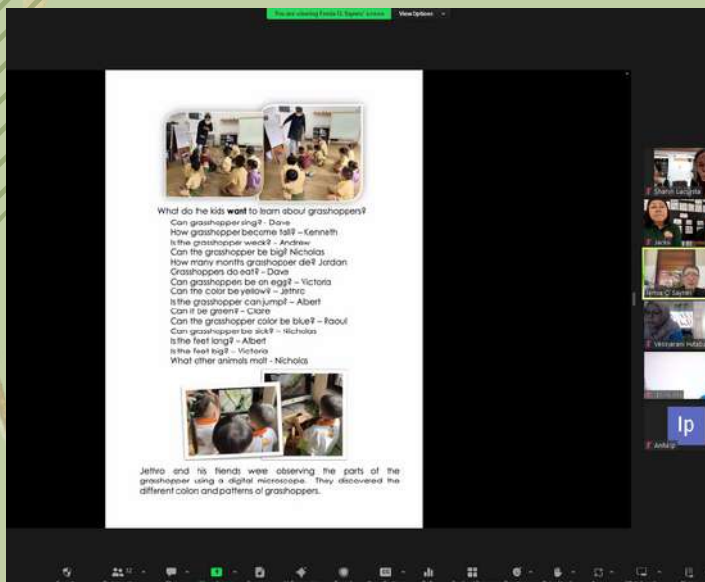
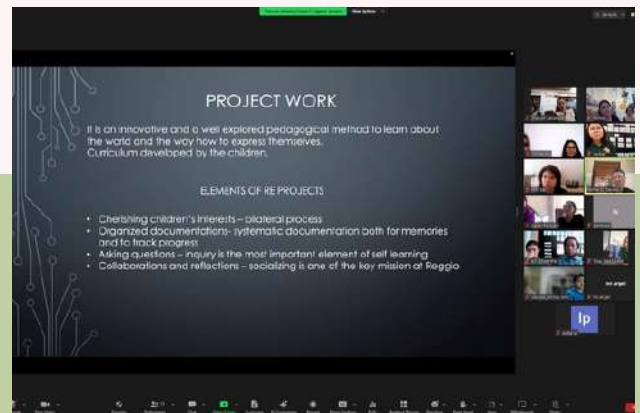
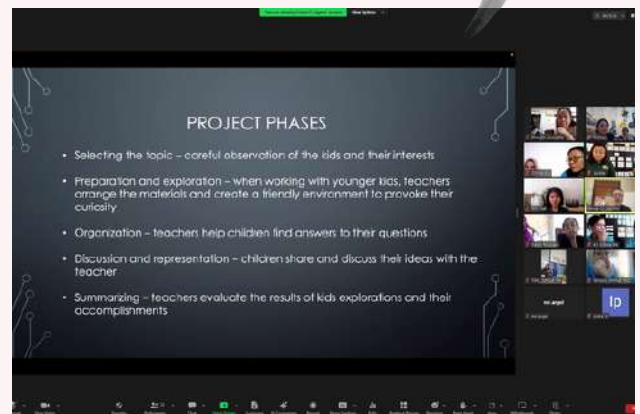
Overall, the two-day training at Alam Atelier proved to be a fruitful and inspiring experience for the ISMILE Bandung teachers and their counterparts from other centers. The commitment to continuous learning and the innovative approach demonstrated during the training reflect the dedication of these educators to provide a nurturing and engaging learning environment for the children they serve.

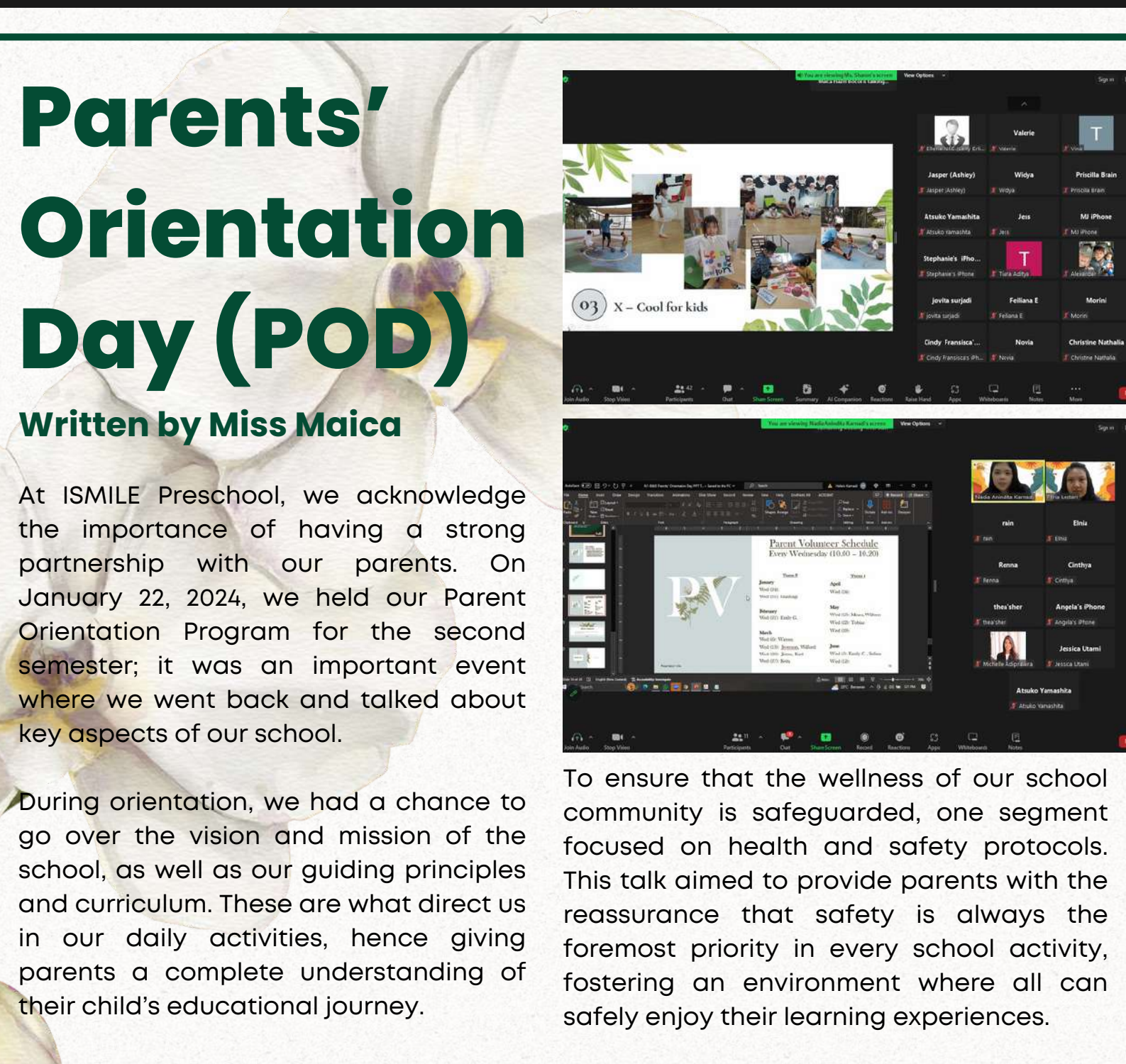
AN OVERVIEW OF PROJECT WORK-BASED LEARNING

Written By *Miss Sharon*

As term 3 begins, N2 to K2 classes across ISMILE centers are gearing up for project work-based learning. Ms. Fem, renowned for her expertise in this area, recently conducted a virtual session with K1 and K2 teachers at ISMILE Preschool, offering valuable insights into initiating project work with young learners.

Throughout her session, Ms. Fem not only provided invaluable guidance on introducing project work to young students but also ignited a spark of creativity and enthusiasm among the teachers. With Ms. Fem's insights, teachers are equipped and motivated to embark on this exciting journey of exploration and discovery with their students.



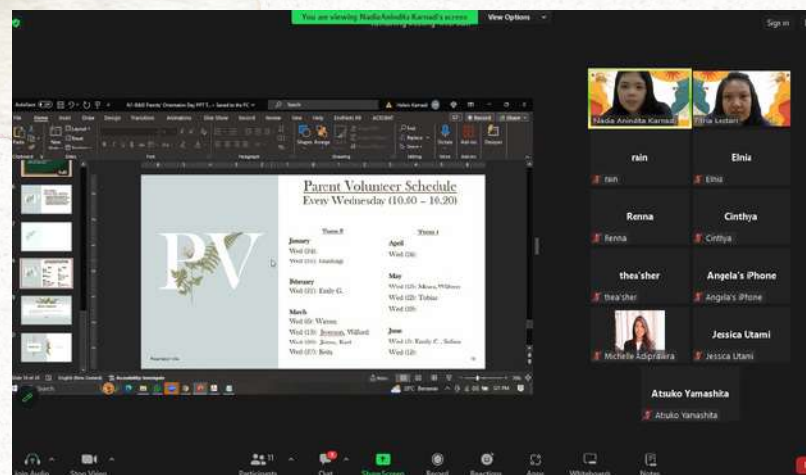


Parents' Orientation Day (POD)

Written by Miss Maica

At ISMILE Preschool, we acknowledge the importance of having a strong partnership with our parents. On January 22, 2024, we held our Parent Orientation Program for the second semester; it was an important event where we went back and talked about key aspects of our school.

During orientation, we had a chance to go over the vision and mission of the school, as well as our guiding principles and curriculum. These are what direct us in our daily activities, hence giving parents a complete understanding of their child's educational journey.

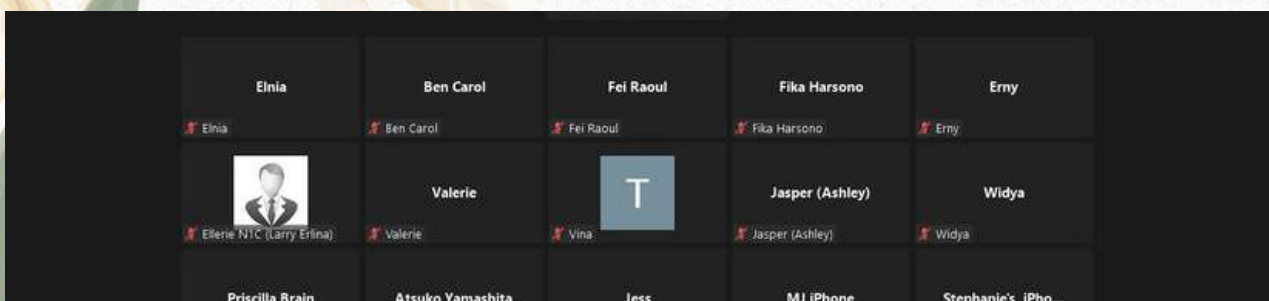


To ensure that the wellness of our school community is safeguarded, one segment focused on health and safety protocols. This talk aimed to provide parents with the reassurance that safety is always the foremost priority in every school activity, fostering an environment where all can safely enjoy their learning experiences.



After-School Care and the After-School Program were further discussed to share with parents what the program offers their children.

Parents participated actively during this event, showing enthusiasm for their child's education. The orientation ended successfully, so everyone left informed with a renewed understanding of the school's guiding principles, safety protocols, and the exciting new programs offered. This event solidified our commitment to transparent communication and collaboration between the school and our valued parents.





OPEN HOUSE

March 23



Good Friday

March 29



Silence Day

March 11



**UPCOMING
EVENTS**



Field Trip

March 28



Aiden (N1A)
Feb. 1



Mikhaela (N1C)
Feb. 5



Arkha (K1)
Feb. 6



Keita (N1B)
Feb. 9



Allen (K1)
Feb. 21



Finhiro (K1)
Feb. 22



Proudly presented by:
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