

Term 1 - A.Y. 2024 / 2025

# NEWSLETTER

*I S M I L E M E N T E N G*

*WHERE EVERY CHILD SHINES*

---



# MEET OUR COORDINATOR!

*MS. JACQUILINE GUTIERREZ*

Dear Parents,

Welcome to ISMILE Menteng! We are so thrilled to have you as part of our school community. Thank you for choosing and trusting us with your child's early education journey. It is an honor to be a part of their development, and we are committed to making this experience full of joy, growth, and meaningful learning.

As we wrap up Term 1, we want to express our deepest gratitude for your support. Your involvement in your child's learning - whether through encouragement at home, volunteering for a class activity, or simply being there for them every day - makes a world of difference. Your partnership not only strengthens your child's growth but also helps us, as teachers, create a nurturing environment that fosters learning, creativity, and character development.

At ISMILE, we believe that strong collaboration between parents and the school is key to a child's success. We encourage you to continue being involved and welcome you to participate and volunteer in our classroom activities.

Thank you once again for being such a vital part of the ISMILE community. We look forward to working together with you as we continue to support your child's growth and development throughout the school year.

Sincerely yours,  
Ms. Jackie



# Welcome Back to School!

WRITTEN BY: MS. MELISA

## Welcome to ISMILE Menteng!

We were overjoyed to welcome the children and their families on July 22, 2024! Grateful to God for the blessing of a new school year, we look forward to the exciting adventures ahead. Our team at ISMILE Menteng worked hard to prepare for the first day, decorating every corner and filling each classroom with engaging activities designed to capture the imagination of all our children, from infants to K2.

As we begin this journey together, we want to assure you that we are committed to creating a safe and nurturing environment for your little ones. Our activities and programs are thoughtfully planned to inspire curiosity and foster a love for learning.

As the new school year unfolds, ISMILE Menteng is here to support every child and ensure a joyful and successful start to the 2024/2025 academic year.



# OUR CURRICULUM

WRITTEN BY: MS. ANGELYNE



At ISMILE, we are passionate about providing children with a well-rounded and engaging learning experience. One of the unique programs we offer is the Key to Learning curriculum from the UK. This enriching curriculum consists of over 600 vibrant and interactive sessions, spread across 12 modules. It focuses on developing essential learning abilities while also covering a wide range of age-appropriate skills and knowledge.

The beauty of Key to Learning is that it invites every child to explore and engage with their world in a meaningful way, offering something for every type of learner. Each session acts as an invitation to stimulate and develop different areas of the brain, encouraging children to dive into rich, self-directed activities afterward.

To ensure our teachers are fully equipped to deliver these engaging lessons, our team has participated in training and recently, we also had the privilege of welcoming Christina Pang, the Director of Key to Learning for Asia, to our center. Miss Christina generously shared her expertise, guiding our teachers to thrive even more in conducting these sessions, ensuring that each lesson is impactful and meaningful for our children.



# OUR CURRICULUM

---



## ARTOGRAPHIC

(Nursery 1 & 2)

Conducted in Mandarin, this module cultivates essential writing and artistic skills through exploration of composition, rhythm, and color.



## SENSORY MATHEMATICS

(Nursery 1 & 2)

Introduces children to the language of Math using visual models, helping them explore concepts like measurement and comparison.



## EXPRESSIVE MOVEMENT

(Nursery 1 & 2)

Through body movement, music, and facial expressions, children develop emotional intelligence and creativity.



## YOU - ME - WORLD

(Nursery 1)

The Ni children learn about themselves and the world around them using symbols and visual models.

# OUR CURRICULUM

---



## LOGIC

(Kindergarten 1 & 2)

Develops the ability to analyze, sequence, and draw conclusions while organizing information.



## STORY GRAMMAR

(Kindergarten 1 & 2)

Conducted both in Mandarin and English, this module fosters a love of storytelling by helping children understand and use story structures through visual models.



## CREATIVE MODELING

(Kindergarten 2)

Teaches symmetry and patterns through the manipulation of geometric shapes, fostering cooperation and social skills.



## VISUAL SPATIAL

(Kindergarten 1 & 2)

Nurtures spatial awareness and map reading, helping children represent what they see in the world.

# OUR CURRICULUM

---



## MATHEMATICS

(Kindergarten 1&2)

Enhances imagination, symbolic literacy, communication skills, problem-solving, and self-regulation.



## CONSTRUCTION

(All Levels)

The children learn how to plan, analyze, and build structures using wooden modular blocks. This module supports mathematical thinking and goal-directed behavior.

Through these varied and thoughtful lessons, our students not only develop subject-specific skills but also gain essential abilities in language, critical thinking, and common sense.

Reference: [www.keytolearninginternational.com](http://www.keytolearninginternational.com)

# CHAPEL TIME

WRITTEN BY: MS. JACKIE

Character building plays a vital role in early childhood education, helping to shape children into kind, compassionate, and responsible individuals. At ISMILE, this focus on character is integrated into every part of the learning process. By instilling universal values such as kindness, respect, honesty, and empathy we prepare young learners for the social and emotional challenges they will face throughout life.

Each month at ISMILE, a specific value is highlighted, providing children with the opportunity to dive deep into understanding and practicing one character trait at a time. This value is reinforced throughout the day - in the classroom, during circle time, and in every learning moment. Teachers incorporate these values into lessons and skits through our weekly Friday chapel.

Chapel time serves as a joyful and interactive space where children can witness how these values apply in everyday life. Children from Nursery 1 to Kindergarten 2 gather for community singing. By praying and praising together, the children develop their love of God and be thankful for their family, friends, and teachers. ISMILE helps children build a strong faith in God and lasting values of gratitude and appreciation for every blessing we receive.





# INDEPENDENCE DAY

WRITTEN BY: MS. KIKY



Our first event of Term 1 marked a special occasion - Indonesia's Independence Day! On Friday, August 16th, all classes from IT to K2 joined in the festivities. The day began with a heartwarming ceremony, where everyone stood proudly singing "Indonesia Raya" while saluting the flag. Our K2 friends also recited the Pancasila, a foundational principle of Indonesia, highlighting the importance of unity, justice, and humanity. The ceremony concluded with exciting games in the field, bringing joy and laughter to all.

The celebrations continued inside the hall with a captivating fashion show, showcasing the creativity and talent of our little stars. After this, we returned to our respective classrooms for engaging activities, led by our dedicated parent volunteers.

We are incredibly grateful to everyone who participated in making our Independence Day celebration such a memorable experience.

# INFANT AND TODDLER HIGHLIGHTS

WRITTEN BY: MR. AUDRIC



The first term of the academic year, the infant and toddler classes immersed themselves in various learning stations designed to stimulate multiple senses, enhance fine motor skills, and practice essential life skills. Each station offered unique experiences, allowing the children to explore their surroundings and develop their abilities in a hands-on and engaging way.

Throughout the term, the class explored three exciting themes. We began with a "Beach Day" theme, where the toddlers enjoyed activities that mimicked a day by the seashore. Next, we dove into the "Beautiful Indonesia" theme, where the children were introduced to the rich culture, traditions, and even some delicious cuisine from the country. To wrap up the term, we blasted off into the cosmos with our outer space theme, bringing the children on an imaginative journey through the universe.



# INFANT AND TODDLER HIGHLIGHTS

WRITTEN BY: MR. AUDRIC

The term was also marked by three major events that brought together both students and parents. We had a fun-filled Beach Day Out, a celebration for Indonesia's Independence Day, and finally, a cozy Pyjama Party. These events allowed the classes to bond, share special moments, and create lasting memories, blending fun with learning in a vibrant community atmosphere.



# MID-AUTUMN FESTIVAL

## 中秋节

邵艳霞

中秋节是中国传统的重要节日，象征着团圆与幸福，通常在农历八月十五庆祝。这个节日的起源可以追溯到上古时期，起初是为了庆祝丰收和祭拜月亮，随着历史的发展，逐渐成为亲人团聚、赏月、吃月饼等活动的重要时刻。传统的中秋节活动包括赏月、吃月饼、点灯笼等，以此来祈求家人平安幸福、团圆美满。



为了庆祝中秋节，我们学校提前组织了各班级的小朋友进行准备。每个班级的小朋友都精心准备了一个手工作品。



N1 班的小朋友喷色装饰纸伞。

K1 班的小朋友制作了古诗纸扇子。



N2 班的小朋友涂色和粘贴蝴蝶装饰灯笼。



K2 班的小朋友制作了彩色风车。

# MID-AUTUMN FESTIVAL

中秋节当天，我们邀请了家长志愿者一同参加庆祝活动。

活动首先在礼堂举行，Ms. Jackie园长带领大家进行祈祷和祝福。接着，由主持人邵老师为大家介绍了中秋节的时间、起源和传统食物。

接下来是小朋友们的歌舞表演，每个班级的孩子都带来了精心准备的歌舞节目，如《中秋节》、《月儿圆》、《赞美的孩子最喜乐》等等。学生们载歌载舞，兴致勃勃地在舞台上表演着精心准备的节目，脸上洋溢着快乐与自信，优美的舞姿和动听的歌声让现场充满了欢声笑语。



之后是家长互动环节，N1和N2班的小朋友通过“亲子舞动时光”，让小朋友教妈妈们跳舞；而K1和K2班的小朋友则介绍了自己的妈妈，通过“祝福传递”教妈妈们说中秋节祝福语。

教师团队也特别为大家献唱了《月亮代表我的心》，带动了全场的气氛。节目结束后，Ms. Jackie园长再次带领大家进行祈祷祝福，表演部分圆满落幕。

# MID-AUTUMN FESTIVAL

学生们与家长返回教室，大家一起品尝了象征团圆的月饼，并和家长们一起做手工和玩游戏，进一步增进了亲子间的互动与交流。

此次中秋节活动在全体师生和家长的热情参与下取得了圆满成功，大家在欢乐和温馨的氛围中度过了一个难忘的中秋节。





# FIELD TRIP

WRITTEN BY: MS. EILEEN

ISMILE Menteng embarked on our first field trip at Kuntum Farmfield last September 26, 2024. Learning with nature at the farm is a wonderful experience for children. The day began with a fun bus ride filled with laughter and community singing. N1, N2, K1, and K2 pupils and teachers sang several Jana Alayra songs. The children observed the scenery, sparking their curiosity with questions about their surroundings and the concept of time. This journey encouraged the children to develop independence and patience.

Upon arrival at Kuntum Farmfield, the children gathered per class for a group photo. After presenting their tickets, they entered in groups and were guided through various areas of the farm. Each stop offered unique experiences and valuable lessons, enriching their understanding of nature and the world around them.

As the tour continued from one sanctuary to another, the children became curious about the animals' reactions and movements while they fed them grass, carrot strips, corn, and milk from bottles. Learning to care for and nurture animals is an important lesson for them. In addition to interacting with the animals, the children also discovered various crops and trees as they walked around the farm. Their enjoyment was evident, especially during the catching fish activity, where they eagerly catch fish with their bare hands.

The hands-on experience of feeding the animals allowed the children to observe their behaviors and needs, fostering a sense of connection. Patting and touching the animals taught them empathy and respect for living beings, while fishing introduced patience and the importance of ecosystems. Together, these activities helped them understand the ultimate responsibilities involved in nurturing life and the joy of engaging with nature.



# FIELD TRIP





# UPCOMING EVENTS

1.

CHILDRENS WEEK

22 - 25 October 2024

2.

UNITED NATIONS DAY

25 October 2024

3.

MUD DAY

15 November 2024

4.

CHRISTMAS  
CELEBRATION

6 December 2024

5.

PARENT TEACHER  
CONFERENCE

13 December 2024

6.

HOLIDAY PROGRAM

16 - 20 December 2024

# BIRTHDAY BOARD

## OCTOBER

- 2 - Ms. Eileen
- 3 - Ms. Melisa
- 7 - Coach Reza
- 8 - Sean (K1)
- 19 - Liora (K1)
- 24 - Kiara (K1)
- 29 - Emmanuel (Infant)

## NOVEMBER

- 5 - Rylan (K1)
- 13 - Callista (Toddler)
- 17 - Ms. Nadiah
- 28 - Reinard (K1)
- 30 - Gauri (Toddler)

## DECEMBER

- |                      |                        |
|----------------------|------------------------|
| 2 - Jenica (K1)      | 13 - Eleanor (K1)      |
| 2 - Joanna (K1)      | 18 - Clement (N2)      |
| 2 - Aira (N2)        | 18 - Gabrielle (K2)    |
| 4 - Carlo (K2)       | 22 - Eeben (Toddler)   |
| 7 - Collin (Toddler) | 24 - Guo Guo (Toddler) |
| 8 - Claudia (N2)     | 28 - Ms. Mery          |
| 12 - Ivy (N1A)       | 28 - Ian (N1B)         |

