



ISMILE Permata Hijau

NEWSLETTER

Edition: April - June 2025



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Infant and Toddler Corner

Toddlers thrive when engaging in nature play, especially through sensory experiences. Whether they are squishing mud between their fingers, feeling the texture of leaves, or listening to birdsong, sensory play in nature stimulates their curiosity and deepens their connection to the world around them. These hands-on activities allow toddlers to explore different sights, sounds, smells, and textures, helping them make sense of their environment in a playful and meaningful way.

by: Ms. Val



The benefits of sensory nature play are wide-ranging. It supports cognitive development by encouraging observation, problem-solving, and imaginative thinking. Physically, it strengthens fine and gross motor skills as children dig, climb, or stack natural objects. Emotionally, nature play can reduce stress and improve mood, creating a calming and joyful experience. Socially, it often encourages collaboration and communication with peers. Altogether, sensory play in nature nurtures a toddler's overall development in a rich and engaging setting.



Collaborative Learning Training



When Teachers Work Together, Children Thrive:

What Parents Should Know About Collaborative Teaching

by: Ms. Halim Suheppy
Center Coordinator of ISMILE Permata Hijau

At our school, we believe that learning is not just something children do – it's something teachers do too. Recently, our educators participated in a professional development session led by our very own Ms. Halim, focused on a powerful and growing approach in education: Collaborative Teaching.

What Is Collaborative Teaching?

Collaborative teaching means that two or more teachers work together in the same classroom – planning lessons, teaching, and supporting students side by side. It's more than just having an assistant; it's about teamwork, shared responsibility, and using each teacher's strengths to help children learn and grow.

There are many ways this can look in the classroom:

- One teacher may lead the lesson while the other supports individual students.
- Children may rotate through activity stations, each led by a different teacher.
- Two teachers may co-lead a group story or project together.

Whatever the method, the goal is always the same: to create a more responsive, engaging, and supportive learning environment.

How Does Collaborative Teaching Help Your Child?

>> More Individual Support

With more than one teacher in the room, children get more one-on-one time — especially during learning centers, play, or transitions.

>> Greater Emotional Support

One teacher can focus on guiding the lesson, while the other offers gentle reminders, comfort, or encouragement — especially helpful for children who are shy or still building confidence.

>> Diverse Teaching Styles

Children experience different voices, ideas, and approaches. One teacher may lead a song while another tells a story — helping children stay engaged and excited about learning.

>> Better Observation

When teachers share the classroom, they have more time to observe and understand each child's needs, strengths, and growth — which leads to better support overall.

Since launching collaborative teaching in Term 4, our teachers have shared how it has improved not only their classroom flow but also their relationships with the children.

We're not just dividing tasks; we're becoming partners in learning. That sense of shared purpose allows us to notice and support each child more deeply.

With roles clearly shared, transitions have become smoother, activities more engaging, and children more at ease. Teachers are also able to connect better with students, as one leads the group while the other has the freedom to sit beside, observe, and interact on a more personal level.

Collaborative teaching reflects what we believe: that teaching is stronger when it's done together. And when teachers thrive, children do too.

As a parent, you might notice your child coming home with stories about new teachers, different activities, or simply showing more confidence — that's the heart of collaboration in action.

Thank you for walking this journey with us as we continue to build a school environment rooted in connection, care, and continuous growth.

"Collaboration between teachers creates calmer classrooms, deeper learning, and happier students."

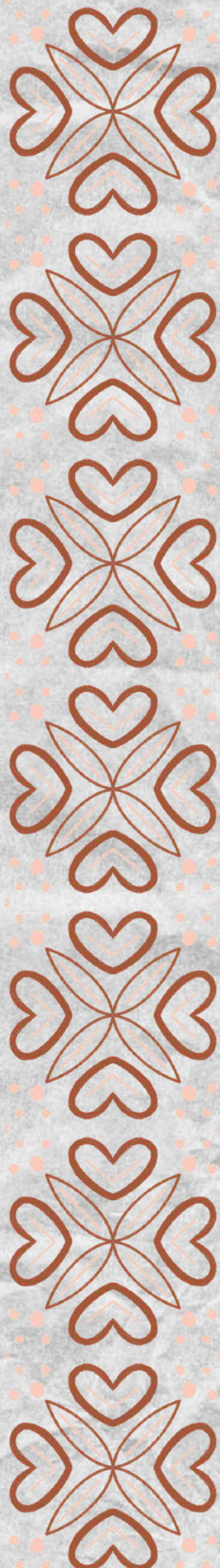
We began the second week of the 4th term on April 21st by celebrating Kartini Day. The children were reminded of R.A. Kartini, a significant figure in Indonesian history who fought for equal rights and opened new opportunities for women. The celebration continued with a variety of fun activities such as batik pattern decorating, balancing ball games, water balloon catching and passing, and estafet ball. These activities play a great role in the children's cultural awareness and offer them an early appreciation for Indonesian heritage. Not only do they support language development and creativity but they also promote confidence and social interaction among peers. It was a beautiful moment to honor Kartini's legacy through creativity, friendship, and learning. Happy Kartini Day!



Kartini Day

by: Ms. Tina





Earth Day



Growing Green: A Joyful Earth Day Celebration at School

by: Ms. Leizel



Children from Nursery to Kindergarten came together for a fun and meaningful Earth Day celebration on April 22, 2025. The day was filled with exciting activities that helped them learn to care for the environment. A daily plant-watering routine encouraged responsibility, while trash segregation and school clean-up taught the importance of waste management and cleanliness. The highlight was the hydroponic planting of water spinach, which sparked the children's curiosity and excitement as they began their journey of growing plants. It was a joyful day of learning, discovery, and love for our Earth!



HAPPY EARTH DAY!

He is RISEN

by: Ms. Netty

On April 25, 2025, the students joyfully celebrated Easter with fun and meaningful activities in every class.

The event aimed to help children understand the true meaning of Easter in an age-appropriate and engaging way.

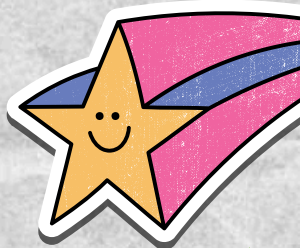
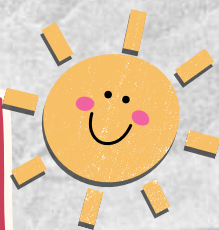
They enjoyed egg hunts, crafts, and other exciting activities. Parents also volunteered to help lead the class sessions, adding a special touch to the day. Each class featured beautiful Easter-themed illustrations that helped the children grasp the message more clearly.

Our students were so happy to spend this special day together — they went home with big smiles and joyful hearts!





OPEN HOUSE



APRIL 26

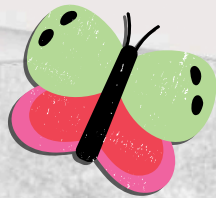
by: Ms. Angela

On Saturday, April 26, 2026, ISMILE Permata Hijau joyfully hosted its very first Open House for Term 4, transforming the school into a vibrant celebration of Earth Day! With the entire campus buzzing with excitement, families and guests were warmly welcomed into a world of hands-on, eco-themed fun. Each classroom offered a unique Earth Day-inspired activity, encouraging visitors of all ages to dive right in and explore. From sculpting adorable animals and creative objects out of colorful clay, to planting and nurturing lentil seeds in upcycled jars, the stations were thoughtfully designed to spark curiosity and environmental awareness in a playful and engaging way. One particularly popular stop featured playdough play, where children and parents alike let their imaginations run wild using a variety of fun molding tools and props. The day was not only filled with laughter and learning, but also served as a meaningful reminder of the small, joyful ways we can care for our planet together.



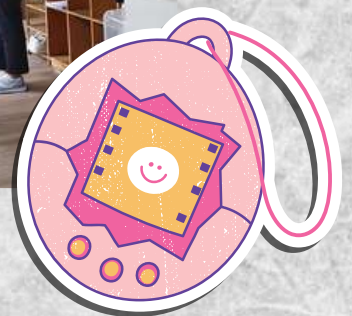


MAY 17



by: Ms. Bam

On March 17, 2025, ISMILE Permata Hijau welcomed families to its last Open House for Term 4. The event gave guests the chance to explore the school's environment and experience ISMILE's approach to early childhood learning. Teachers prepared interactive activity stations where children and their parents could enjoy hands-on experiences together. From building and creating to singing, storytelling, and sensory play, the activities gave a glimpse into the fun and meaningful ways children learn at ISMILE. The event also gave parents the opportunity to learn more about the school's curriculum and how it supports children's development in different areas. It was a joyful and engaging day for both children and adults.





Neurodivergent Learners Training

by: Ms. Halim

In today's evolving classroom landscape, understanding neurodivergent learners is no longer an option – it is a responsibility grounded in empathy, awareness, and a commitment to inclusive education.

On May 5, 2025, ISMILE educators had the opportunity to deepen that understanding through a powerful and eye-opening teacher training led by Ms. Maisie Soetantyo, M.Ed – an experienced neurodiversity advocate and educator. The session centered on a key message: neurodivergent children do not need to be “fixed”; they need to be seen, heard, and valued for who they are.





Through heartfelt stories, research-based insights, and reflective dialogue, Ms. Maisie challenged educators to shift their perspective — from focusing on deficits or compliance, to building authentic connection and communication with neurodivergent learners. Rather than seeing behaviors as problems, participants were encouraged to look deeper: to ask “what is this child trying to communicate?” and “how can I better understand their world?”

Key themes from the session included:

- Recognizing diverse communication styles beyond verbal speech
- Understanding sensory needs and how they affect behavior and regulation
- The importance of relationship-first approaches in early education
- Creating learning environments that support regulation, safety, and trust

Ms. Maisie reminded us that true inclusion isn't about simply placing children in the same room, but about belonging—creating spaces where neurodivergent learners feel respected, supported, and understood.

This training was not only informative, but transformative. It invited each of us as educators to pause, reflect, and grow in our daily practice. We left feeling more equipped to advocate for every child's voice, and to lead with patience, creativity, and compassion.

As we continue our journey in early childhood education, we carry forward the conviction that every brain is unique—and every child deserves the chance to flourish in their own way.



Mother's Day CELEBRATION

by: Ms. Nia



A HERO WITHOUT A CAPE

All children from Nursery to Kindergarten participated in the celebration of Mother's Day, held on May 9, 2025. This special event was dedicated to honoring and appreciating the hard work, love, and sacrifices of all mothers. The celebration featured a variety of activities such as arts and crafts, games, Zumba, a potluck with mothers, and a simple performance prepared by the children.





Toward the end of the event, children personally presented certificates to their mothers, creating touching and memorable moments. The atmosphere throughout the celebration was filled with warmth, joy, and love. Smiles, laughter, and a few joyful tears filled the room as mothers proudly watched their children perform. It was a heartfelt and emotional celebration that strengthened the bond between mothers and their children, leaving everyone with full hearts and lasting memories.



HAPPY FATHER'S DAY!

by: Ms. Ninda

June 18th was filled with joy, laughter, and precious memories. Daddies and little ones came together for a special celebration. We kicked off the day by creating heartfelt crafts side by side. Exciting game stations brought out the smiles and giggles! Our cozy corners turned into places of bonding and play. One of the highlights? A lively jamming music session together! Seeing dads dance, sing, and laugh with their children was priceless. It was a day of love, connection, and unforgettable moments. Thank you, Super Dads, for making our first Father's Day so special!



JOURNEY TO THE FUTURE

A Celebration of Growth, Dreams, and Brilliance

by : Ms. Julia

Last June 13, 2025, we proudly launched our much-awaited Year-End Concert with the dazzling theme: Our Journey to the Future. The stage lit up with excitement and wonder as our students arrived dressed in shiny, sparkly, and futuristic ensembles—each one beaming with confidence and imagination. The atmosphere was filled with anticipation, joy, and pride, as children, teachers, and families gathered to celebrate a milestone that marked not just the end of an academic year, but the beginning of many possibilities ahead.



From the Infant-Toddler classes all the way to K1, every child brought the stage to life through performances that captured what they had learned, explored, and accomplished over the year. The concert served as a heartfelt showcase of their growth—not only in academics but also in creativity, expression, and teamwork.

The event's main performances were an absolute highlight. Each class confidently presented with dynamic formations, props, and infectious energy. Every movement, every beat, and every smile told a story of how much they had practiced, collaborated, and evolved. The crowd couldn't help but cheer and applaud witnessing the children's pure joy and pride as they took the stage.





It was a proud and tear-jerking moment for parents to witness how much their little ones had matured—not just performing beautifully, but doing so with such bravery, happiness, and heart. The concert reminded us all that the future is not just something far away—it is being built today in every brave step, every song sung, and every leap taken with joy.



As the curtains closed and the final bows were taken, what remained was a feeling of hope, pride, and excitement for what's next. Truly, the Journey to the Future is bright—and these young stars are already lighting the way.

K2 GRADUATION

by : Mr. Argel



Class of

2025



Our K2 students graduated on June 13, 2025. It was a happy and special day for everyone. The children were excited as they sang praise and worship songs. They showed confidence as they danced and sang songs in both English and Mandarin. The best part of the celebration was the “Distribution of Diplomas.” One by one, the children were called to the stage. They walked proudly with their parents and received their diplomas from Ms. Pipi, Ms. Mei, and Ms. Halim. Parents and children were full of joy and smiles. It was a successful and memorable day. Congratulations to the ISMILE Permata Hijau K2 Class of 2025!



Join ISMILE Exciting



Summer PROGRAM!

23 June – 11 July 2025



Get ready for a fun-filled summer at ISMILE! Our three-week Summer Program is designed to spark curiosity, creativity, and joy for children from 6 months to 6 years old. Each week, we bring a new adventure filled with hands-on activities, exploration, and learning!

www.ismile.sch.id

BIRTHDAYS

APRIL

Aryadeep Singh Gaharwar	02-Apr-20
Shauryaa Singh Gaharwar	02-Apr-20
Ava Wijaya	09-Apr-20
Joshua Bryant Kumala	07-Apr-21
Max Atlas Sadikin	14-Apr-21
Abigail Clarity Tanaga	30-Apr-21
Hayden Quek Yin Jie	01-Apr-22
Emmeline Hui Ning Chen	03-Apr-22
James Khoendarto	07-Apr-22
Oliver Matthew Haryono	08-Apr-22
Aramont Winston Utomo	12-Apr-22
William Peter Burgess	14-Apr-22
Dilshad Jaitra Manon	28-Apr-22
Thiago Stefano Rovani Doke	05-Apr-23
Gabriel Atmadja	08-Apr-23
Gyanindra Rafa Wibiksana	19-Apr-23
Rikard Riel Putra Widya Krisnadi	21-Apr-23
Aaron Zach Aliwarga	24-Apr-23
Janice Fenella Pramudita	18-Apr-24
Teo Kim	25-Apr-24
Ian Theodore Halim	30-Apr-24

Dzakiyara Soffi Ayusha	29-May-20
Mika Haliman Ngani	13-May-21
Khan Joseph Yahya	17-May-21
Ella Mae Sebastian	21-May-21
Roger Christopher Chan	25-May-21
Kruz Emmanuel K. Harjani	29-May-21
Zion Alaric Kusuma	11-May-22
Moses Rodi	17-May-22
Lily Grace Suria	18-May-22
Aidanendra Ibrar Armanda	27-May-22
Millie Nadia Prawira	05-May-23
Alexander Arsyandendra Pranidhana	09-May-23
Kiara Jane Ghozali	18-May-24

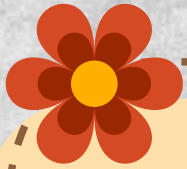
JUNE

Abigail Jane Suherman	03-Jun-19
Brandon Harlan Kumala	13-Jun-19
Sofia Ariana Soerijadji	01-Jun-21
Yudhistira Wijaya Sarjito	07-Jun-21
Nicholas Kent Sutanto	08-Jun-21
Mila Anya Soelaiman	01-Jun-22
Arsjad Robih Reksabumi	18-Jun-22
Nolan Alexander Guan	25-Jun-22
Ireno Mandala Avadanta	26-Jun-22
Gianni Emma Go	04-Jun-23
Ayla Raye Adhihusada	14-Jun-23
Jio prananto	18-Jun-23
Yijun Choi	28-Jun-23
Reina Adijanto	13-Jun-24

MAY

June Alana Wonoto	07-May-19
Christopher Wayne Sutanto	16-May-19
Thomas Luca Halim	15-May-20
Giselle Hartono	21-May-20

DATES TO REMEMBER



July

- Summer Program : 2-11 July
- Professional Development Days : 14 - 18 July
 - Term 1 : 21 July
- Open House : 26 July



August

- Independence Day Celebration : 15 August
- Open House : 16 August
- Independence Day : 17 August

September

- Prophet Muhammad's Birthday : 5 September
- Open House : 20 September
- Field Trip : 26 September
- Term Break : 29 Sept - 3 Oct





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