



# ISMILE BANDUNG



# E-NEWSLETTER

JANUARY 26 ISSUE. ISSUE NO. 5





# CARRYING THE LIGHT FORWARD

***Dear ISMILE Parents,***

*As we step into the New Year, I find myself reflecting with gratitude on the season we have just passed. The weeks leading up to Christmas brought a sense of warmth and togetherness into our school—an invitation to slow down, to notice, and to appreciate the moments that often mean the most.*

*Over the past months, I have witnessed growth in so many meaningful and sometimes quiet ways. I watched our infants and toddlers explore sensory materials with curiosity and joy—some cautiously at first, then with growing confidence, discovering that learning can be messy, playful, and safe. I saw children who once cried at drop-off gradually find comfort, trust, and confidence, until the classroom became a place where they felt secure and happy to be.*

*I also witnessed children reaching important milestones—some beginning to read, others learning to write, and many gaining confidence in expressing themselves through dance, movement, and performance. For some, standing in front of others was once intimidating; now, it is something they approach with pride and excitement. Newcomers, too, have found their place with remarkable ease, forming connections and feeling at home in a community that warmly welcomes them.*

*Beyond academic and physical growth, what touched me most was the development of character. I saw kindness in shared materials, patience while waiting for a turn, empathy toward friends, and resilience when challenges arose. These values—care, respect, responsibility, and confidence—are foundations that will stay with the children long after specific skills are learned.*

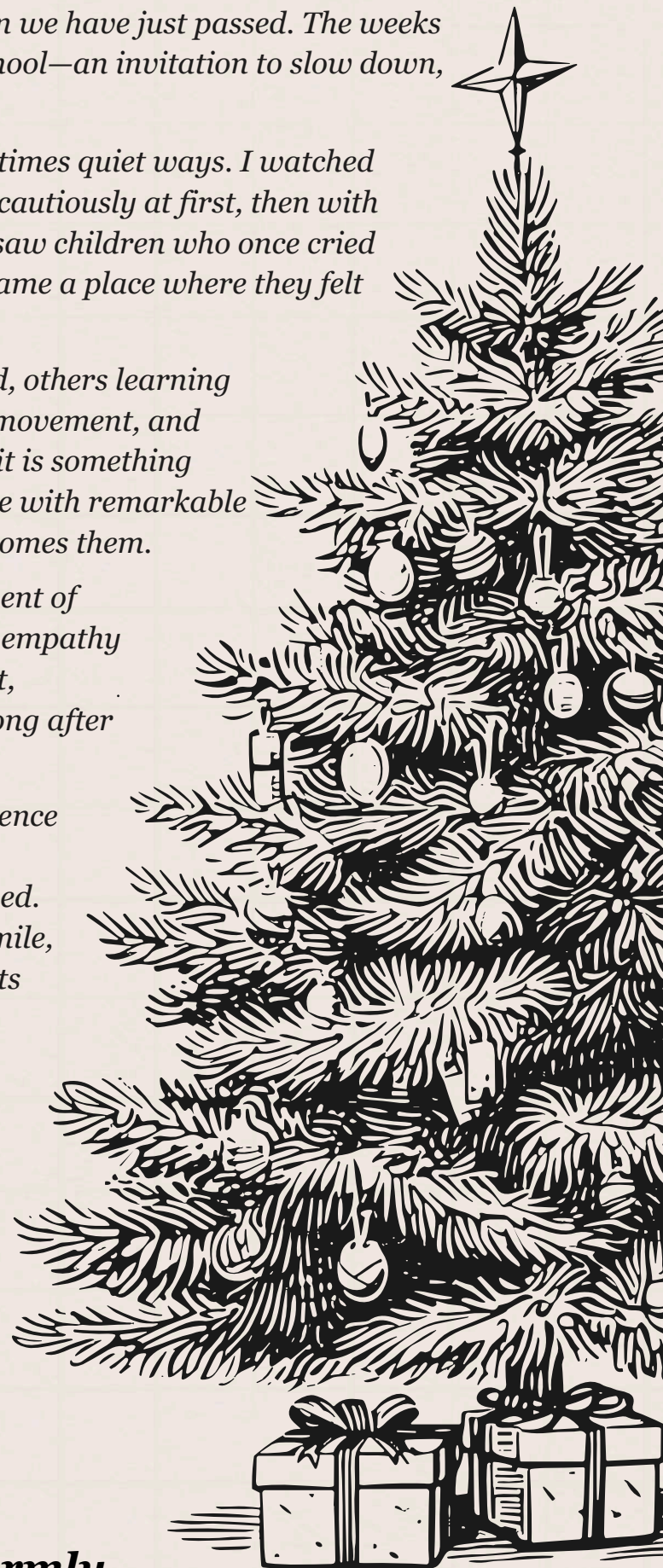
*None of this happens by chance. It is made possible by our teachers' mindful presence and intentional practice. Through careful observation, thoughtful planning, and genuine care, they create environments where children feel seen, heard, and valued. Many of the most powerful learning moments happen quietly—in a reassuring smile, a patient pause, or a gentle encouragement—and our teachers hold these moments with great dedication.*

*As we move forward together, ISMILE continues to grow as a place where children feel seen, heard, and valued; where curiosity is welcomed; and where growth is celebrated in all its forms. Carrying with us the light of the Christmas season—gratitude, kindness, and connection—we look ahead to the New Year with appreciation for how far the children have come and excitement for the journeys still unfolding.*

*Thank you for your trust, your partnership, and for being part of the ISMILE community. It is truly a privilege to walk alongside your children during these important early years.*

*Wishing you and your family a peaceful, joyful, and meaningful New Year.*

***Warmly,***  
*Miss Fem*  
*Center Coordinator*





# A CELEBRATION OF

# Light

Written by Miss Abbie

## Our Christmas Concert 2025

On December 3, 2025, ISMILE Bandung was filled with joy, music, and festive cheer as we celebrated our Christmas Concert 2025. Held in two sessions, the event allowed every class to take part while giving families the opportunity to enjoy and appreciate each performance.

The celebration began with an introduction by Ms. Kathleen, our emcee, who warmly set the tone for a joyful program. This was followed by a beautiful praise song, "Prince of Peace," presented by the N2B class, gently leading everyone into the true spirit of Christmas.

Families were then warmly welcomed through the opening remarks of Ms. Trisha, who reminded everyone of the meaning of the season—love, gratitude, and togetherness.

Throughout the program, each class shared performances inspired by the theme of light, symbolizing love, friendship, giving, joy, and hope.

During the first session, our youngest performers captured hearts with their innocence and enthusiasm. The Infant class expressed the Light of Love through cheerful renditions of "Jingle Bells" and "Joy to the World."



The Toddler class followed with delightful performances of "This Little Light of Mine" and "Feliz Navidad," filling the room with smiles and festive energy.

The N2 classes then showcased growing confidence and creativity. N2A, representing the Light of Giving, sang "We Wish You a Merry Christmas" and performed a lively dance to "Last Christmas." N2B, representing the Light of Joy, charmed the audience with the song "Starlight" and an energetic dance to "Jesus, You Are My Superhero." Meanwhile, the N2C class, representing the Light of Hope, recited an acrostic poem titled "HOPE" and presented a joyful dance mash-up of "Deck the Halls" and "Christmas Fiesta," bringing vibrant movement to the stage.

The first session concluded on a touching note as all classes and teachers came together for the finale, "Angels (Glory to God)," creating a beautiful moment of unity and celebration.





Following a short break, families gathered once again for the second session of the concert. The program began with an introduction by Ms. Sharon as the emcee, followed by a prayer in Mandarin led by each class representative. This was then followed by the opening remarks of Ms. Trisha, who warmly welcomed everyone to the event.

The N1 classes opened the session with heartfelt performances. N1A/C, representing the Light of Love, performed "Go Tell It on the Mountain" and "This Little Light of Mine." N1B, representing the Light of Friendship, shared "Count on Me" and "Jingle Bells," gently reminding everyone of the joy found in companionship.

Our kinder children impressed the audience with their confidence and expressive performances. K1A, representing the Light of Giving, presented a meaningful poem chorale titled "The Light of Giving," followed by a joyful Christmas medley dance. K1B, representing the Light of Joy, shared a poem and performed "Joy, Joy, Joy" and "Feliz Navidad." K2, representing the Light of Hope, recited an acrostic poem titled "The Light of Hope" and performed a graceful dance to "Gloria in Excelsis Deo."

The celebration concluded with a special finale, "Angels (Glory to God)," followed by a photo session, marking a joyful end to a memorable event.

The Christmas Concert 2025 was more than a performance—it was a heartfelt celebration of growth, creativity, and the joy of the season. Through songs, dances, and poems, our students shared their light, making this Christmas celebration truly meaningful for everyone.









# CHRISTMAS WONDERS: EXPLORING JOY, KINDNESS, AND THE MAGIC OF CHRISTMAS

WRITTEN BY MISS ANNE

## HOLIDAY PROGRAM HIGHLIGHTS

The children embarked on a heartwarming journey through our Christmas Wonders holiday programme exploring the true meaning of Christmas through joy, kindness, creativity, and meaningful experiences. Each day was thoughtfully designed to spark curiosity, imagination, and a deeper appreciation of the season's magic.

### DAY 1: WHAT MAKES CHRISTMAS SPECIAL?

We began our week by talking about what makes Christmas special and how we prepare for this joyful season. The children expressed their ideas through creative art activities such as making natural Christmas ornaments, cardboard Christmas stockings, Christmas flowers using popsicle sticks, shiny paper and shiny pipe cleaner and modeling clay ornaments shaped with cookie cutters.

The day was enriched with the storytelling of The Night Before Christmas, helping the children imagine the excitement of Christmas Eve. Music and movement added to the joy as the children played and danced using DIY shakers and tambourines they created themselves.



### DAY 2: COLORS AND LIGHTS OF CHRISTMAS

Our focus shifted to the beauty of Christmas lights and stars. The children explored a star-themed sensory table, completed star puzzles, and experimented with star printing. They enjoyed playing in the light room and creating lanterns using recycled plastic bottles. Artistic expressions continued with Starry Night paintings and nature star wands. The day concluded with a story about the Christmas star, encouraging wonder and curiosity.

### DAY 3: THE GIFT OF GIVING

This day focused on kindness and generosity. We discussed what a gift is and reflected on how gifts can be made with love. The children created Christmas cards and decorated Christmas bags for sharing. They enjoyed music and movement, bracelet making, and participated in snack preparation by making bread decorated with jam and sprinkles using cookie cutters. We concluded the day with the story The Gift of Nothing, reminding us that love and thoughtfulness are the greatest gifts of all.





## DAY 4: CHRISTMAS IN NATURE

The children explored how animals experience Christmas and winter, connecting the season to the natural world. They worked together to build a cozy bug hotel, created natural rain sticks, and made Christmas nature seed collages. The story *The Christmas Owl* encouraged empathy and care for living things, highlighting the importance of kindness not only to people but also to nature.

## DAY 5: CHRISTMAS CELEBRATION DAY

Our week ended with a joyful celebration filled with sensory and creative activities. The children enjoyed filling snowman sensory bags, creating DIY mini Christmas trees and Q-tip Christmas trees, exploring winter salt art, and making snowman marshmallow skewers. As the culminating activity, the children sang and danced joyfully to Christmas songs, celebrating all they had learned and experienced throughout the week.



As we conclude our Christmas Wonders Holiday Programme, we would like to extend our heartfelt gratitude to everyone who made this meaningful week possible. Thank you to our wonderful parents for your continuous support, encouragement, and for trusting us to journey alongside your children during this festive season. To our dedicated teachers, thank you for your creativity, patience, and passion in preparing thoughtful activities and guiding the children with love and care throughout the programme. We would also like to express our sincere appreciation to our coordinator, Ms. Fem, for thoughtfully planning and organizing the holiday programme, ensuring a joyful, enriching, and memorable experience for all. Together, your support and collaboration truly brought the spirit of Christmas to life in our school community.







# WHERE HOME AND SCHOOL MEET: OUR PTC DAY

WRITTEN BY MISS KATHLEEN

The Parents and Teachers Conference (PTC) was held on 12 December 2025. It was a warm and meaningful day where parents and teachers came together to talk about the children. Parents were happy and excited to ask questions and to learn more about how their child is doing in school—what they are good at and what they are still learning.

During the conference, teachers shared stories and simple observations about each child. Teachers also showed the child's portfolio, which included their work, photos, and notes from daily activities. Looking at the portfolio helped parents see their child's learning journey and how much they have grown over time.

Teachers explained how children learn through play, daily routines, and classroom activities, and how these moments help children build confidence, friendships, and independence.



Parents listened, shared their own experiences from home, and talked openly with the teachers. It was a nice time to listen to each other and to work together. Teachers and parents discussed easy and practical ways to support the children both at home and in school.

Overall, the PTC reminded us that when parents and teachers talk and work together, children feel more secure, happy, and confident. When adults support one another, children grow better in every way.

To our dear parents, thank you for being present, asking questions, and sharing your thoughts during the PTC. Your support and cooperation help us create a happy and safe learning environment for your children.





# A Joyful End of Term 2:

## *Celebrating Learning, Laughter, and Christmas Cheer*

WRITTEN BY MISS SHARON

As Term 2 came to a close and the Christmas holiday approached, our school community enjoyed a week filled with meaningful and festive activities. During Week 10, each class prepared special celebrations centered on unique themes, creating joyful learning experiences and lasting memories for the children.

The week began with our Infant and Toddler classes during IT time, where the little ones delighted in decorating Christmas cookies with the loving help of their mommies. Tiny fingers worked carefully to spread frosting and add edible decorations, strengthening fine motor skills while sharing a heartwarming bonding moment. From there, excitement continued with Nursery 1's Dino Day, where children explored the garden searching for dinosaur footprints and enjoyed creating their own miniature dinosaurs. Nursery 2 embraced cozy fun during their Pajama Party, singing karaoke and celebrating together in a relaxed and cheerful atmosphere.

Our Kindergarten classes also enjoyed festive moments in their own special ways. K1 A had a lively Christmas Festive Celebration filled with singing, games, and food sharing, while K1 B expressed their creativity through Christmas tree arts and crafts, window drawings, and imaginative play in pretend snow. The K2 children wrapped up the week with an exciting water play experience at the garden falls, followed by a picnic where they happily shared sushi and pizza with friends.



As we celebrated the end of Term 2 and welcomed the spirit of Christmas, our teachers also gathered for a simple yet meaningful Christmas party in the school lobby. Sharing laughter, exchanging Secret Pal gifts, and enjoying dinner together marked a heartfelt moment of gratitude and camaraderie before heading off to spend the holidays with their families.

**It was truly a wonderful way to close the term—filled with joy, togetherness, and the warmth of the Christmas season.**





# JANUARY

# events

**New Year**  
**Jan. 01**



**Teachers' PDD**  
**Jan. 7 - 9**



**Parents' Orientation Day**  
**Jan. 9**



**Term 3**  
**Jan. 12**

**BACK**  
**TO**  
**SCHOOL**



**Isra Miraj**  
**Jan. 16**



**OPEN**  
**HOUSE**

**Jan. 24**



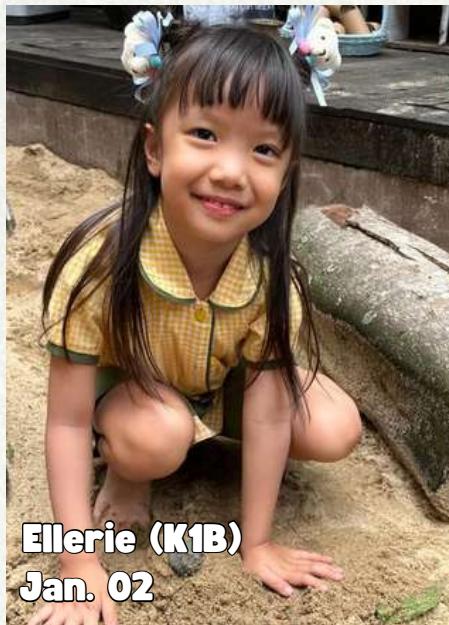


# january

## Celebrants



**George (Infant)**  
**Jan. 01**



**Ellerie (K1B)**  
**Jan. 02**



**Kenward (N2B)**  
**Jan. 02**



**Valerie (K2)**  
**Jan. 05**



**Celine (N2B)**  
**Jan. 08**



**Wilford (N2B)**  
**Jan. 11**



# january

## Celebrants





*Proudly presented by*  
ISMILE BANDUNG  
NEWSLETTER TEAM



*"A girl celebrating Christmas with family"*  
Alexandra, 4.11 y.o.

@ismile.bdg