



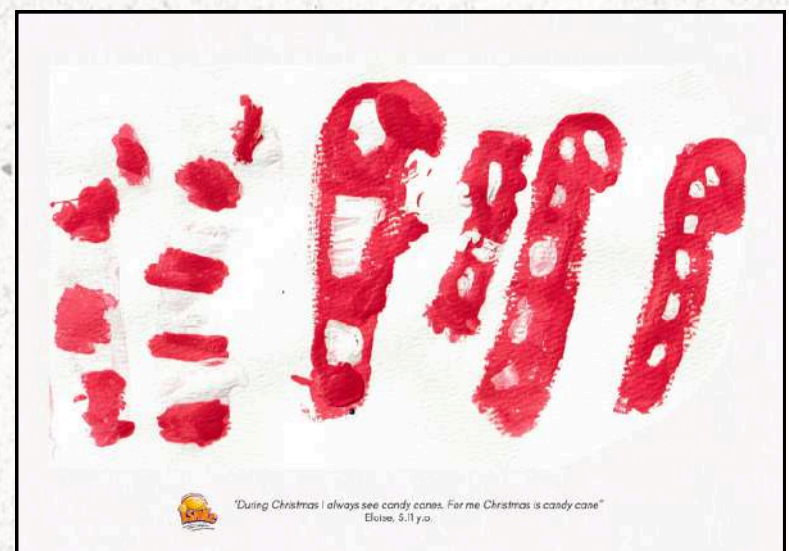
ISMILE *Bandung* E-NEWSLETTER

Christmas Tree Stories

Memories Painted Through Children's Eyes

Written by Ms. Fem

This story began in the simplest way—through paint, brushes, and the unfiltered imagination of children. About two weeks before we began painting, the children were gently reminded of Christmas through conversations, books, decorations, and shared memories. Slowly, the season began to come alive in the classroom. As Christmas reminders filled the room, the children started recalling their own experiences—moments with family, the sights and sounds they remember, the colors they love, the food they enjoy, and the traditions that make the season special for them.



By the time they were finally invited to paint, their minds were already full of stories waiting to be told. We didn't give them a model or a template. We simply asked, "What does Christmas look like to you?"

The children began filling their papers with images of their family traditions, their holidays, their favorite foods, and the things they notice during this season. Some painted bright lights

others drew their families gathered for meals, and a few added tiny, meaningful details—stars, gifts, snowflakes, ornaments—things that matter to them in ways only children can explain.

As the paintings dried, something beautiful happened. The children began sharing the stories behind their artwork. What we thought would be a simple painting activity blossomed into a collection of heartfelt narratives. They talked about their travels, the colors that remind them of celebration, the flavors of food they look forward to, and the people who make the season meaningful.

Their stories were full of life—joyful, colorful, and incredibly vivid. Some described traditions passed on through generations. Others spoke about moments that made them feel loved, excited, or even curious. Every story revealed a part of who they are and the world they see. It felt like we were watching their thoughts, emotions, and experiences come alive—first on paper, then through their voices.



"Snow but there's no color white. It's in Switzerland, the trees behind the clouds"
Emily, 4.2 y.o.

And now, every time I look at their paintings, I can see the reality of their Christmas stories. Each brushstroke carries a memory, a feeling, a moment that is true to the child who created it. Their artwork is not just paint on paper—it is a window into their celebrations, their families, and the way they experience Christmas in their own unique worlds.

Our Christmas tree, standing proudly in the school, is more than a decoration. It is the result of a beautiful collaboration from all the children—from our tiniest infants to our confident Kindergarten 2 learners. Every class, every level, contributed their stories, their symbols, and their ideas of Christmas.

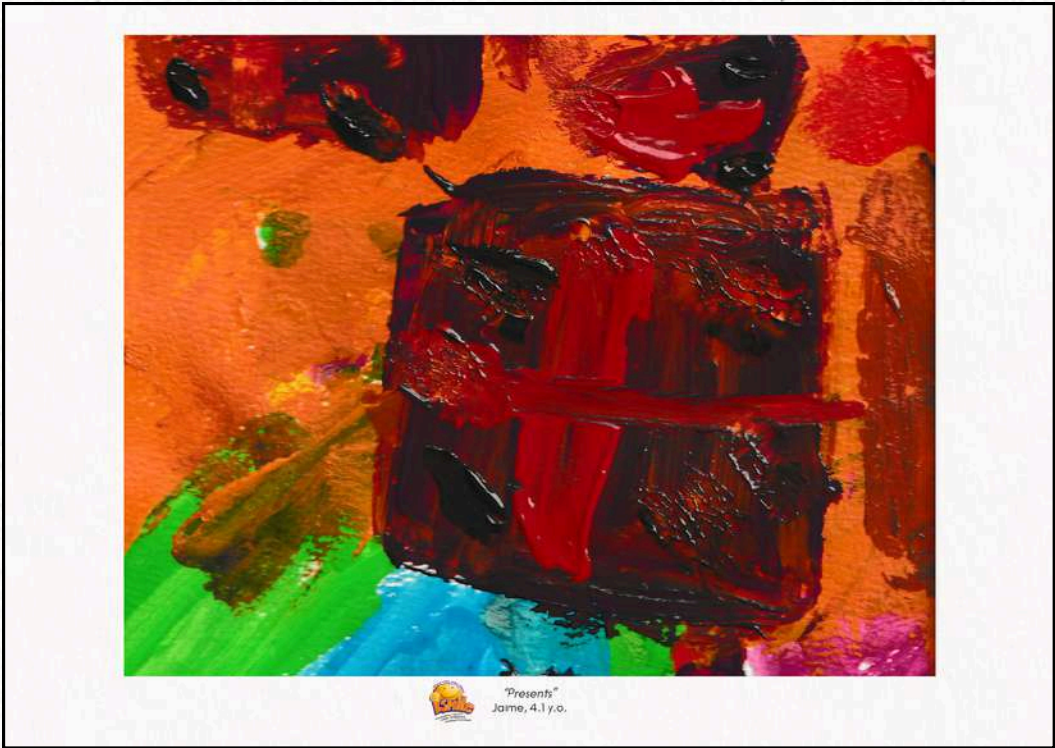
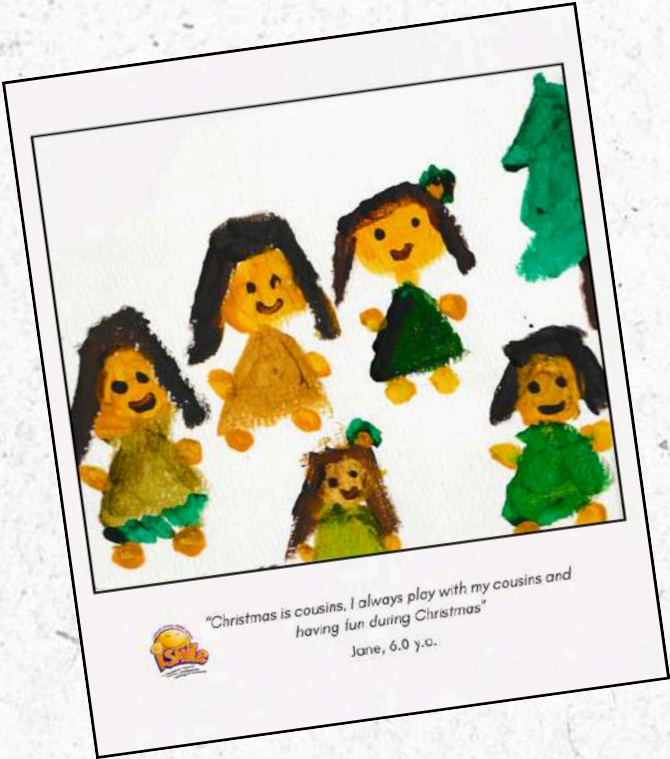
Together, these pieces form a tree that is alive with meaning. It holds stories of Christmas across ages and stages: the curiosity of the infants, the wonder of the toddlers, the excitement of the nursery children, and the thoughtful memories of our older learners.

And that is how the Christmas tree, once just a familiar holiday icon, transformed into Christmas Tree Stories—a celebration of the memories, traditions, and dreams seen through the eyes of our children.

And so, as our tree glows with the colors, memories, and voices of our children, it reminds us of something deeper—that Christmas is not found in ornaments or lights, but in the stories we share and the moments we hold close.

From the tiny hands that painted their first Christmas memories to the confident storytellers in our oldest classes, every child has placed a piece of their heart on our tree. It stands not just as a symbol of the season, but as a reminder of the wonder, innocence, and honesty that only children can give.

May this season bring you the same warmth, joy, and hope that our children have shared with us. From our school to your homes, we wish you a Merry Christmas and a Happy New Year — a season filled with color, love, and the magic of seeing the world through a child's eyes.



MUD-TASTIC DAY 2025

A JOYFUL DAY OF LEARNING THROUGH PLAY!

Written by Ms. Ifa



Even the teachers joined in, slipping, jumping, laughing, and getting just as muddy as the children. The shared joy created an atmosphere filled with connection and excitement.



The playground transformed into a mini Takeshi Castle,



Last November 14, 2025, our school celebrated one of the most anticipated events of the year — Mud-tastic Day 2025! The entire campus buzzed with laughter, excitement, and joyful chaos as children spent the day exploring nature, building confidence, and engaging in hands-on learning through mud, water, and imaginative play. The event was thoughtfully designed to honor children's natural curiosity and their love for active exploration.

From Infant and Toddler all the way to N1, N2, K1, and K2, every child embraced the spirit of the day wholeheartedly.



Little feet splashed and stomped, tiny hands scooped and shaped mud, and eager bodies ran, climbed, and crawled with pure delight.

where children navigated challenges like muddy tires, slippery bridges,, and a playful mud slide. They moved through each course confidently





and at their own pace, celebrating the thrill of discovery and accomplishment. Over in the garden, children enjoyed rich sensory experiences as they created imaginative “dishes” in the mud kitchen, practiced throwing mud balls at large targets, and ended each activity by helping wash toys — a calming task that fostered responsibility and care.

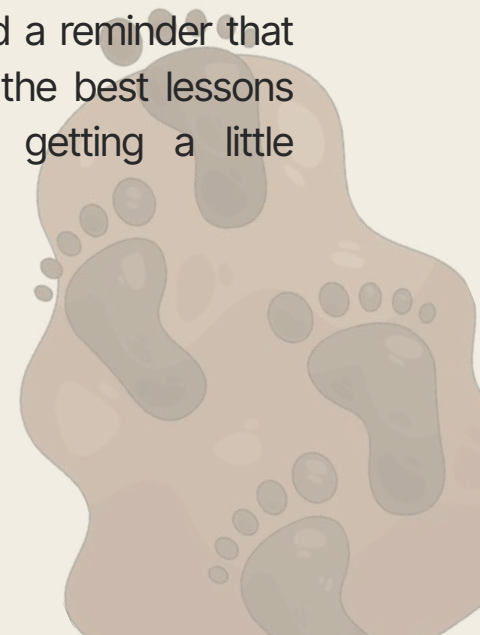
The Water Balloon Splash Zone brought an extra burst of energy as children ran, splashed, and tossed soft water balloons, strengthening both coordination and gross motor skills while cooling off from the muddy adventure.



Throughout the day, learning happened naturally through movement, creativity, social interactions, and sensory exploration.

Children developed confidence, independence, problem-solving skills, and meaningful connections with their peers.

It was heartwarming to see all age groups sharing the same joyful experience. By the end of the day, many children went home tired, messy, and smiling — carrying memories they will surely treasure. Mud-tastic Day 2025 was truly a celebration of joyful learning, and a reminder that sometimes, the best lessons come from getting a little muddy.



ISMILE Shines at the Paris Van Java Edu Fair 2025

Written by Ms. Lydia

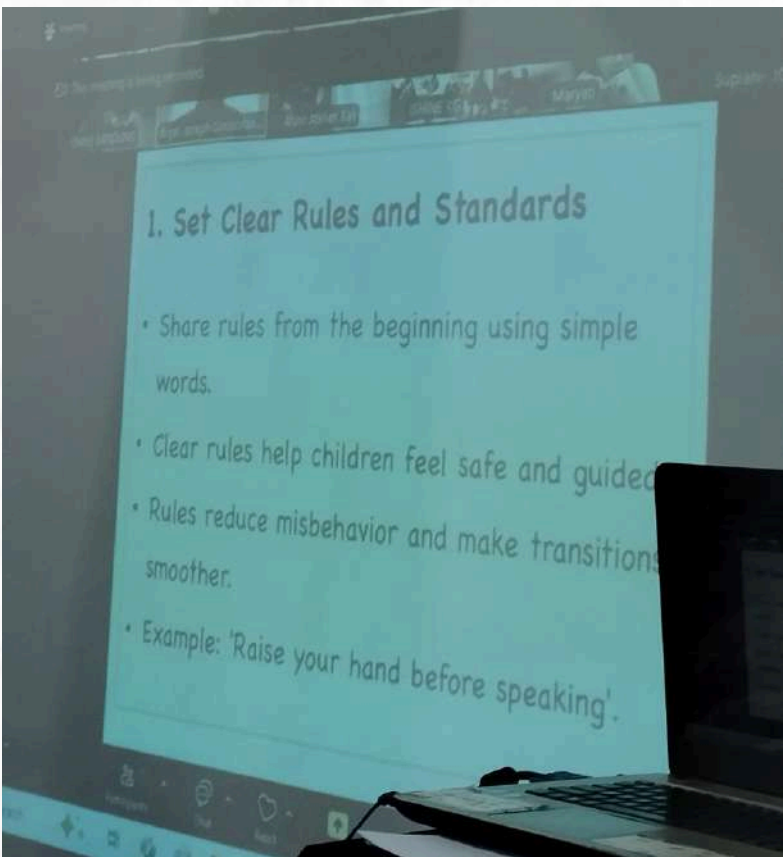
Last November 3–9, ISMILE participated in the Edu Fair exhibition at Paris Van Java. Throughout the week, visitors were welcomed into a beautifully curated space filled with students' project works—from colorful artworks to hands-on creations inspired by their explorations in class. Each piece reflected the heart of our Reggio Emilia-inspired approach, where children are encouraged to investigate, express themselves, and build knowledge through real-life experiences.

On November 8, our K1 and K2 classes presented their United Nations performances right in the mall, showcasing confidence and joy. The children sang, danced, and proudly represented different countries as they shared their talents with parents, teachers, and visitors. Their performance not only celebrated their learning journey but also highlighted our school's commitment to nurturing confident, expressive, and capable young learners.



Strengthening Classroom Management Through Professional Learning

Written by Ms. Fefe



On Thursday, November 27, 2025, an online training session was conducted with Mr. Argel to explore practical and effective ways to manage the classroom. The one-hour session included helpful reminders and strategies aimed at supporting smoother, more positive days for young children. The session emphasized the importance of clear routines and simple classroom rules. When these habits are consistently practiced, children know what to expect and feel more comfortable. Consistent routines contribute to a calm and safe classroom environment where learning can thrive.

Voice, tone, and energy were highlighted as important tools in guiding children's behavior. A lively voice during active moments and a gentle tone during quiet times can help maintain focus and cooperation. A warm and steady presence fosters a sense of security and support. Praising positive behavior helps children understand what they are doing well, while addressing problems promptly, kindly, and clearly helps them learn boundaries. Modeling good behavior is equally important, as children often learn by observing adults.

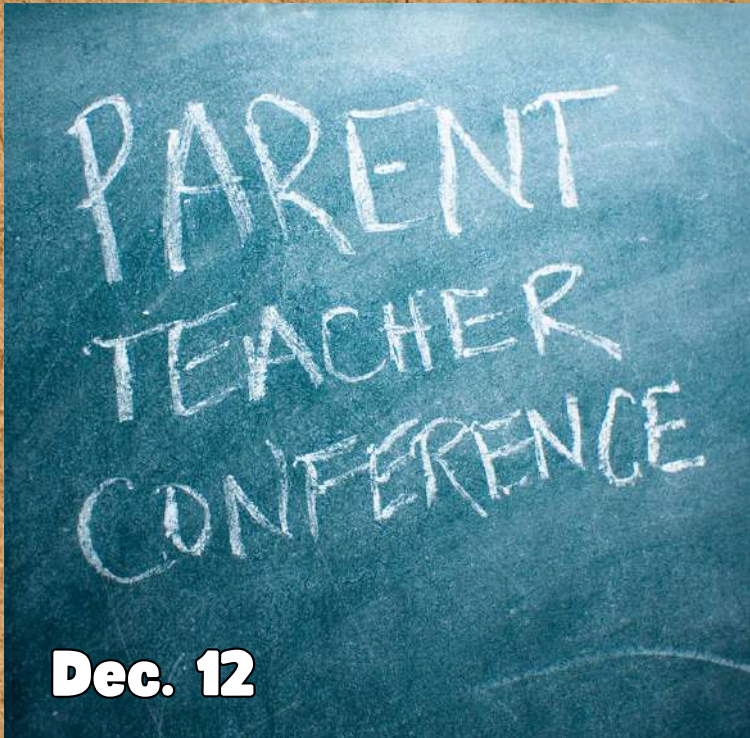
Smooth transitions and organized activities contribute to a more efficient classroom. Having upcoming activities ready, giving simple instructions, and maintaining predictable routines make the day more structured and comfortable for everyone. The session also included a Q&A segment where experiences and challenges were shared. Hearing different perspectives inspired new ideas and approaches that can be applied in classroom settings.



December

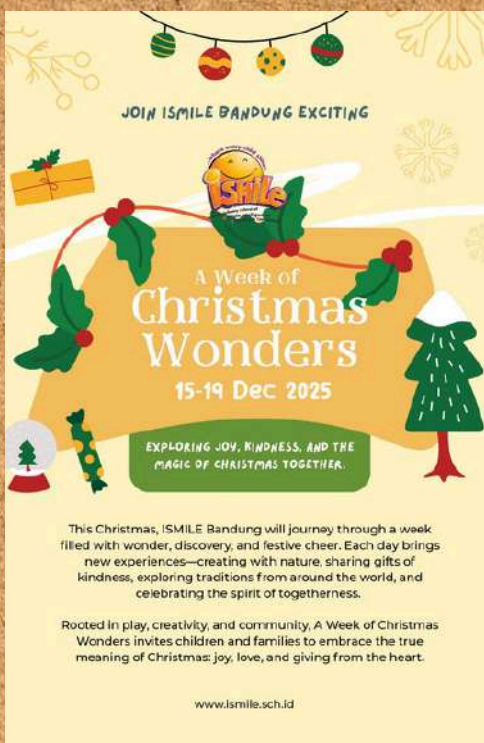


Christmas Concert
Dec. 03



**PARENT
TEACHER
CONFERENCE**

Dec. 12



JOIN ISMILE BANDUNG EXCITING

**A Week of
Christmas
Wonders**
15-19 Dec 2025

EXPLORING JOY, KINDNESS, AND THE
MAGIC OF CHRISTMAS TOGETHER.

This Christmas, ISMILE Bandung will journey through a week filled with wonder, discovery, and festive cheer. Each day brings new experiences—creating with nature, sharing gifts of kindness, exploring traditions from around the world, and celebrating the spirit of togetherness.

Rooted in play, creativity, and community, A Week of Christmas Wonders invites children and families to embrace the true meaning of Christmas: joy, love, and giving from the heart.

www.ismile.sch.id



**SCHOOL'S
OUT!**

Dec. 15 - Jan. 12



Christmas Day
Dec. 25

Events

December

Celebrants



Ms. Lydia (K1B teacher)
Dec. 06



Alexandra (K1B)
Dec. 09



Jeff Ethan (Infant)
Dec. 21



Audie (K2)
Dec. 21

Proudly presented by
ISMILE BANDUNG
NEWSLETTER TEAM



@ismile.bdg

"If Christmas Jon photo di rumah. There is green and pink"
Jonathan, 2.11 y.o.

