



ISMILE BANDUNG

E-Newsletter



Semester Two.

Growing Hearts at ISMILE

Written by Ms. Ata

Consider the intricate brushstrokes that bring a painting to life or the subtle notes in a piece of music that evoke profound emotions. These details, though seemingly insignificant in isolation, come together to create something remarkable.

As the days unfold, friendships begin to bloom again, as though no time has passed at all. Children call each other's names, sit side by side, and share stories from home in their own unique ways. The classroom slowly becomes a little community once more — built from small moments: passing a toy, sitting together on the mat, or simply playing near one another in comfortable silence. In these gentle interactions, we are reminded that learning begins with connection, and that belonging is at the heart of every school day.

This semester also brings new friends into the ISMILE Bandung family. With each new child comes a new personality, new expressions, and new stories waiting to be written. Transitions are met with patience, warmth, and guiding hands, as teachers and classmates alike help our newest learners feel safe and included. It is beautiful to see how a classroom grows — not only in number, but in heart — as children learn to share space, notice one another, and begin forming the first threads of friendship.



What touches us most is how much the children have grown. They return with a little more confidence, a little more independence, and a stronger sense of themselves. Routines feel more familiar, voices a little clearer, steps a little surer. They are not quite the same children who first walked through our doors months ago — they have grown in ways both big and small, seen and unseen.

As we begin this second semester together, we look forward to more laughter echoing through the rooms, more questions waiting to be explored, more discoveries made through play, and more moments of wonder shared side by side. This is not just the start of another term — it is the continuation of a beautiful journey of growing, learning, and becoming, together.







Parents' Orientation Day:

Welcoming Term 3 at ISMILE

Written by Ms. Wangi

On Tuesday, January 13th, ISMILE officially welcomed the beginning of Term 3 with a Parents Orientation Day. This event was especially meaningful as it was our first opportunity to hold the orientation offline, after a long period of conducting it online. Being able to meet parents in person again created a warm and engaging atmosphere, and strengthened the sense of connection within the school community.

The orientation aimed to provide parents with a deeper understanding of ISMILE's learning approach and school environment. During the session, parents were introduced to the school's vision and mission, which focus on supporting children's holistic development.



These values guide how teachers plan learning experiences that nurture children's cognitive, social, emotional, and physical growth.

The school team also presented the frameworks and curriculum, explaining how learning is structured and how children learn best through play-based, hands-on, and inquiry-led activities. Parents were given a glimpse of some activities at school, allowing them to see how daily experiences are thoughtfully designed to nurture curiosity, independence, communication, and problem-solving skills.



In addition, the session included an explanation of the school's health and safety protocols, emphasizing ISMILE's commitment to maintaining a safe, healthy, and supportive learning environment. Parents were informed about routines and practices that help ensure children's well-being throughout the school day.

Overall, Parents Orientation Day served as an important platform to build a strong partnership between families and the school. As Term 3 begins, we look forward to continuing our close collaboration with parents in nurturing each child's learning journey and development in a meaningful and supportive way.



A NEW HORIZON ABOVE US:

*Our Rooftop as a Space for
Movement, Play, and
Possibility*

Written by Ms. Fitri



We are excited to introduce a newly transformed space in our school community, our rooftop, now thoughtfully developed into a pickle ball court and multifunctional learning space. What was once an underused area has become a place filled with movement, collaboration, and new learning possibilities for our children.

The rooftop offers our children an open and refreshing environment where they can move freely, explore their physical abilities, and engage in meaningful play. Through warm-up activities such as running, stretching, and guided movement, children begin by preparing their bodies with intention. These routines support body awareness, balance, coordination, and self-regulation, while also helping children understand the importance of caring for their physical well-being.



As children are introduced to pickle ball, they experience more than just a new sport. Playing pickle ball supports the development of gross motor skills, hand-eye coordination, agility, and spatial awareness. It encourages focus, turn-taking, and the ability to follow simple rules, while also nurturing patience, confidence, and perseverance. Through play, children learn to manage challenges, celebrate small successes, and enjoy the process of learning together.

Beyond pickle ball, the rooftop is designed as a flexible and evolving space. It can be used for a variety of activities such as movement exploration, outdoor learning experiences, group games, wellness activities, and community gatherings. This openness allows the space to grow alongside our children's interests, reminding us that learning is not limited to indoor classrooms but is enriched by the environments we thoughtfully create.

The rooftop reflects our belief that space itself is a powerful teacher. By providing an environment that invites movement, interaction, and exploration, we support the development of the whole child, physically, socially, emotionally, and cognitively. It is a place where children can challenge themselves, connect with others, and experience joy through active learning.

We look forward to seeing how this rooftop continues to become a meaningful part of our school life, shaped by our children's curiosity, energy, and sense of belonging within our learning community.





A Memorable Getaway to *Pangandaran*

Written by Ms. Sharon

From January 16 to 18, the teachers embarked on a team-building trip to Pangandaran, aimed at strengthening collaboration, fellowship, and shared purpose. The highlight of the trip was our visit to the Pangandaran Sea Turtle Preservation and Education Center, Raksa Bintana Foundation, where we experienced the meaningful act of releasing turtles back into the sea.

Through the dedication of the staff, we learned how fragile sea turtle life truly is and how much care, patience, and responsibility are required to protect it. We gained a deeper understanding that the turtles' survival depends not only on natural instinct but also on human choices—choices to preserve habitats, reduce harm, and act with respect toward the ocean.

Releasing the turtles was a deeply moving experience. As we gently placed them on the sand and watched them make their way to the waves, we were reminded that caring for the environment is an act of love that often goes unseen. Letting the turtles go was not an ending but a commitment—to protect the seas they swim in and to be mindful of how our actions affect marine life.

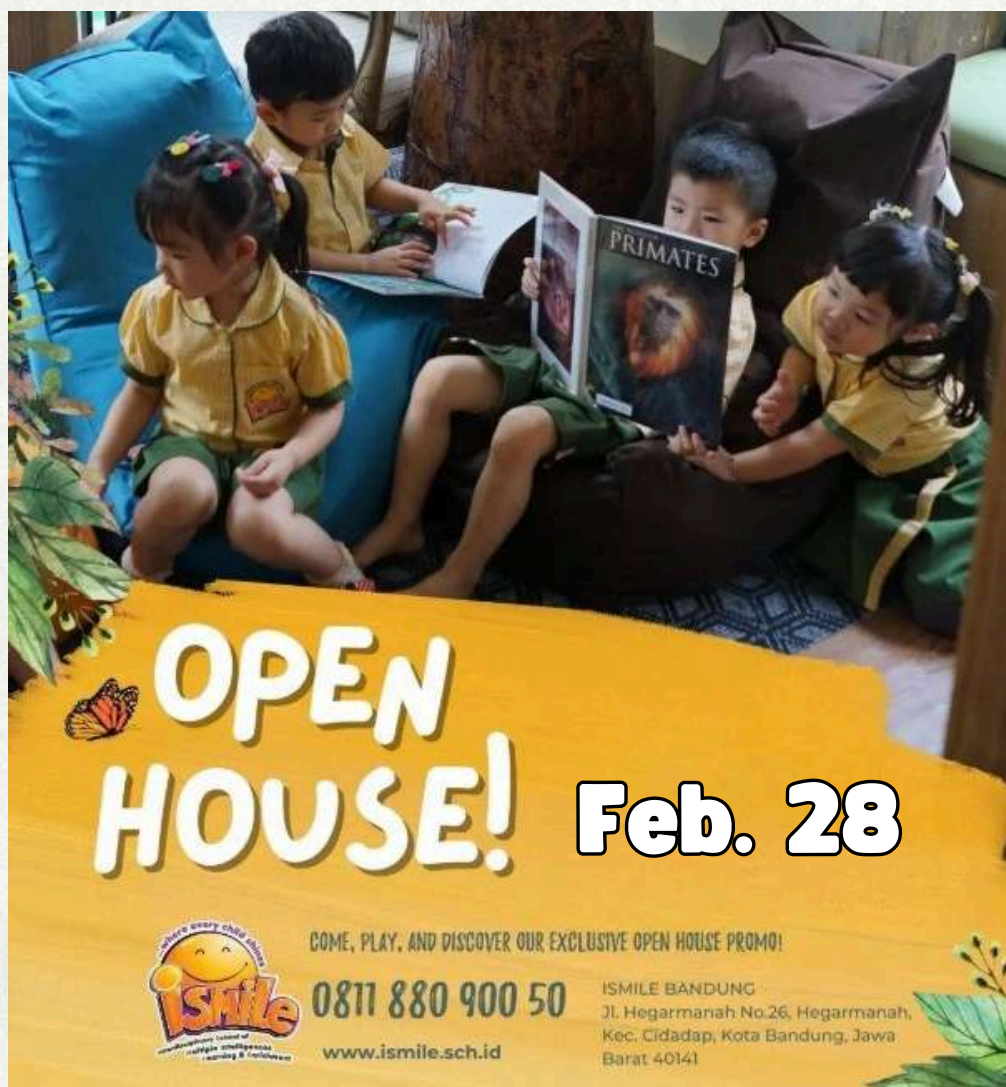
This experience also gave us valuable insights to bring back to our classrooms. As educators, we are reminded of the importance of nurturing love, respect, and care for the environment from an early age. Through stories, activities, and conversations, we can help children understand the significance of caring for animals, protecting nature, and making thoughtful choices.

Being witnesses to this simple yet powerful act of conservation left us humbled and inspired. The ocean, like the turtles, is resilient yet vulnerable, calling for our respect, responsibility, and continued effort to protect it for future generations.

We are deeply grateful to Sunrise Beach Hotel for making this meaningful experience possible and for supporting environmental education and conservation. We returned from Pangandaran enriched in understanding, more aware of our responsibility to care for the environment, and committed to sharing these values with the children we teach—just as the turtles quietly journeyed back to the ocean.



february events



**策马启新岁，
童声贺新春**
*Welcoming the New Year on Horseback, Children's
Voices Celebrate the Spring Festival*

岁末将至，敬颂冬绥。
As the year draws to a close, we extend our warm winter wishes
我们诚邀您来参加孩子们的华人春节演出。一起倾听宝贝们的欢声笑语，见证他们的进步与成长。期待与您相见！
With hearts full of gratitude and joy, we warmly invite you to attend the children's Chinese New Year performance. Come and listen to the cheerful laughter of our little ones and witness their progress and growth. We look forward to seeing you there!

2026年2月25日
Wednesday, 25 February, 2026

上午9:00am - 12:00pm
Time : 9:00am- 12:00pm

位置 / Location:
LANDMARK FUNCTION HALL
Jl. Industri No.15, Arjuna, Cicendo, Bandung,
Jawa Barat 40172

february

Celebrants



Park Luda (Infant)
Feb. 04



Mikhaela (K1B)
Feb. 05



Reagan (N1A)
Feb. 06



Keita (K1A)
Feb. 09



Keita (Toddler A)
Feb. 16



Running horse – Austine, 3. 8 mo

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