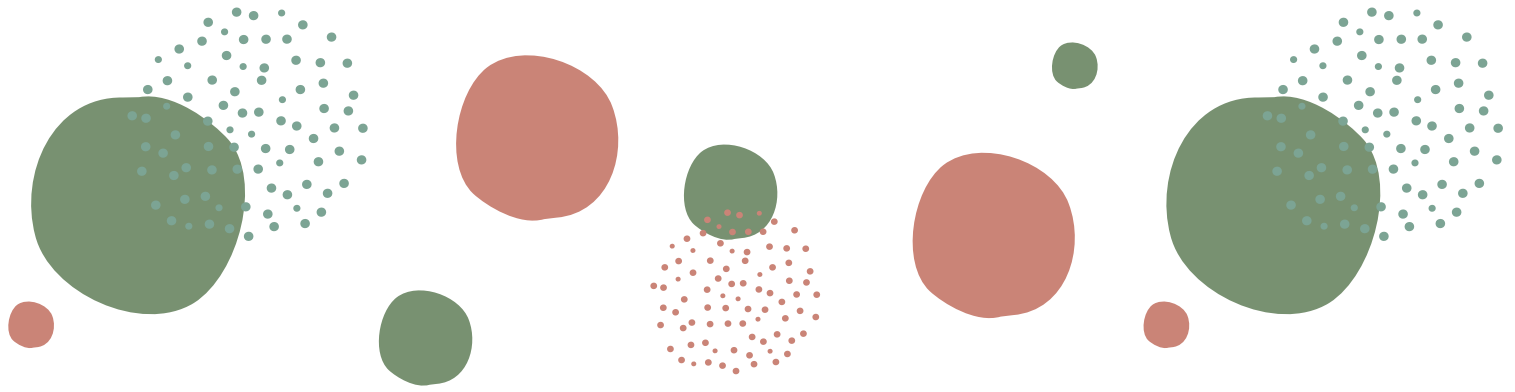


NEWSLETTER



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Back To School Greetings

Happy New Year 2026!

We warmly welcome all our students and families back to school. We hope everyone had a joyful holiday season and is refreshed for an exciting new term of learning and growth.

We would also like to celebrate that our N1 class is growing. Congratulations to our Toddler students who have been promoted to the N1 class. This is an important step in their learning journey, and we are proud of their development. We would also like to extend our sincere thanks to all parents who attended the Parent Orientation Day. Your presence and partnership are very important in supporting the children's learning experience.

In Term 3, our learning will focus on Project Work. The projects will be developed based on children's interests and curiosity, allowing them to explore topics more deeply through discussion, investigation, and hands-on experiences. As part of this learning journey, field trips will be designed to support each class's project theme, giving children opportunities to observe and learn from real-life experiences.

The purpose of Project Work is to encourage children to ask questions, explore ideas, and build knowledge through meaningful experiences. Through this approach, children develop important skills such as critical thinking, collaboration, communication, creativity, and problem-solving. Project work also helps children become more confident learners as they share their ideas and discoveries with others.

We look forward to showcasing the children's learning during our Project Work Exhibition in Term 4, where students will proudly present their projects and learning journeys.

Thank you for your continued support and partnership. We are excited for another wonderful term of learning together!

Ms. Halim Suheppy
Center Coordinator



First Week of School

Written by: Ms. Angela

The start of the new year brought a bright and exciting energy to the classroom as ISMILE warmly welcomed the students back for another enriching and activity-filled term. With cheerful smiles and eager curiosity, the children stepped into their learning environment ready to explore, discover, and reconnect with their classmates and teachers.

To ignite their enthusiasm for learning, a variety of thoughtfully prepared provocations were arranged around the classroom, inviting the students to observe, ask questions, and engage in hands-on exploration from the very beginning of the day. These carefully designed activities not only sparked their natural curiosity but also encouraged them to think critically and express their ideas.



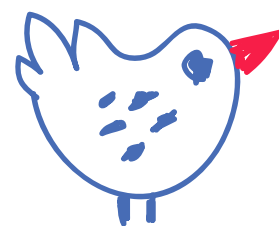
In preparation for their upcoming Project Work, the teachers set up meaningful learning provocations that inspired the children to inquire, discuss, and share their thoughts, allowing them to gradually build confidence in expressing their understanding. Additional activities were also prepared to help refresh the students' memories of key concepts learned in the previous term, giving them the opportunity to revisit familiar ideas while strengthening their comprehension and independence. Through these engaging experiences, the children were able to practice important academic skills such as observation, problem-solving, and communication, while also nurturing their social development by working together, sharing materials, and learning to listen to one another's perspectives.

It was truly a joyful and meaningful way to welcome the students back, setting a positive tone for a term filled with exciting discoveries, deeper learning, and continued growth both academically and socially.





Animal Appreciation Day



Written by: Ms. Ayana

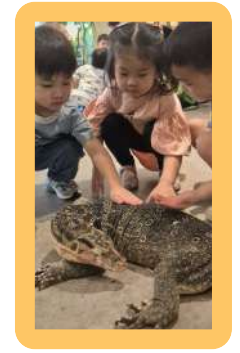
Animal Appreciation Day was a meaningful and exciting experience for all our students, from Infant and Toddler classes to Nursery and Kindergarten. The day was designed to help the children develop respect, empathy, and understanding for animals beyond just seeing them in books or on screens.

The celebration began with a special animal interaction session. The children had the opportunity to carefully observe, gently touch, and take photos with several animals, including baby monkeys, a snake, iguanas, and monitor lizards. With guidance from the handlers and teachers, the children learned how to approach animals calmly and respectfully. It was wonderful to see their mix of curiosity, excitement, and bravery as they experienced these animals up close.





After the interaction session, our Nursery and Kindergarten students participated in an educational talk. The speakers shared interesting facts about the animals, including their habitats, diets, and natural behaviors. More importantly, the children learned about responsible and compassionate behavior toward animals. They were reminded that animals in the wild should not be touched, disturbed, or harmed, and that we must always respect their natural homes.

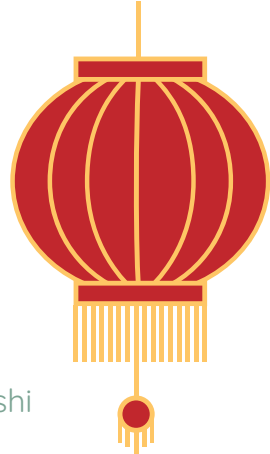


The children eagerly asked questions, showing genuine interest and growing awareness about animal care and protection. Through this experience, they gained a deeper appreciation for all living creatures and understood that caring for animals means respecting their space and ensuring their safety. Animal Appreciation Day was not just about meeting animals, it was about nurturing empathy, responsibility, and kindness in every child. It was truly a day of learning beyond the cage.





Lunar New Year Celebration



Written by: Zheng Laoshi

为迎接马年新春，ISMILE幼儿园举办了精彩纷呈的新年庆祝活动。孩子们带来了充满童真的歌舞表演和跆拳道展示，赢得阵阵掌声。表演结束后，小朋友们参与了丰富有趣的新年活动：“年年有余”环节中，每个孩子都带回家一条象征吉祥的小鱼；热闹的“捡红包”游戏让孩子们兴奋不已；书法活动中，他们手握毛笔认真写下“马”字；剪纸环节里，一双双小手剪出精美的窗花；投壶游戏前，孩子们专注投掷，体验传统礼仪之趣。整个校园洋溢着浓浓的节日气氛，孩子们在欢声笑语中感受到了中华传统文化的魅力。





To welcome the Year of the Horse, ISMILE Kindergarten held a wonderful Chinese New Year celebration. The children delivered heartwarming performances, including songs, dances, and a Taekwondo demonstration, drawing rounds of applause from the audience. After the show, the children took part in a variety of fun-filled activities: in the "Abundant Year" segment, each child brought home a symbolic fish representing prosperity; the exciting "Red Envelope Hunt" had the children excitedly searched for hidden treasures; during the calligraphy session, they carefully held brushes and wrote the character for "horse"; in the paper-cutting corner, tiny hands created beautiful window decorations; and at the pitch-pot game station, the children focused intently as they experienced the charm of this traditional activity. The entire center was filled with a festive atmosphere as the children together with their parents, immersed themselves in the beauty of Chinese traditions through laughter and joy.





Infant and Toddler Corner

Little Hands, Big Discoveries!

Written by: Ms. Judith



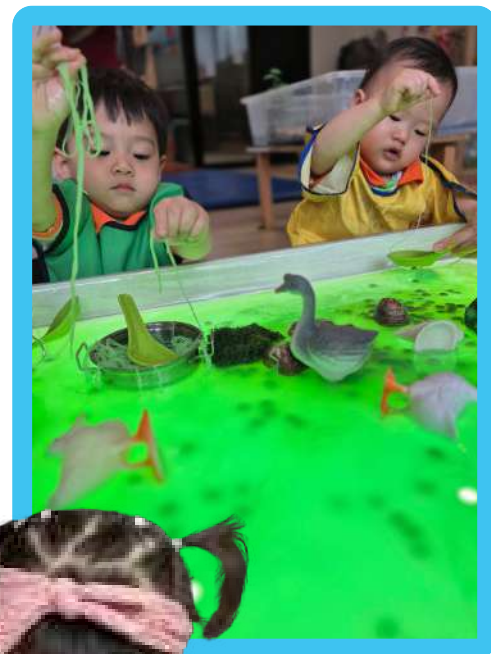
This term has been full of excitement and joyful discoveries in our Infant and Toddler classes as we explored different fun themes together. Our little learners have been busy touching, moving, building, and exploring through playful activities designed just for them. Every day is an adventure where curiosity leads the way and learning happens through joyful play.





During our Construction theme, the children became little builders! They explored blocks, construction vehicles, and sensory materials that felt like a real construction site. Tiny hands scooped, stacked, pushed, and carried as they built towers and knocked them down with laughter. It was wonderful to see their focus, teamwork, and excitement as they discovered how things can be built and rebuilt.





In February, we visited the Farm, and the classroom was filled with farm-inspired fun. The children explored sensory bins, played with farm animals, and enjoyed activities that helped them imagine life on a farm. There were lots of giggles as they scooped, poured, and explored different textures while pretending to feed animals or make "farm soup." It was a delightful way for them to learn while engaging their senses.



To end the term, we are celebrating Rainbow Colors and Shapes! The classroom has become bright and colorful as children explore different shapes, colors, and materials through playful invitations. From sorting colorful objects to enjoying vibrant sensory play, the children are learning while having so much fun. Seeing their smiles, curiosity, and excitement reminds us that the best learning happens when children are free to explore, play, and discover the world around them.



Open House





Written by: Ms. Mida

Our open house at school last January 24 and February 28 were very exciting and memorable events. Many students, parents, and visitors came to see our school environment and learn more about the programs we offer. During the open house, visitors were able to explore different classrooms and activity areas. The teachers and staff were friendly and ready to answer questions, which made the visitors feel comfortable and interested. Overall, the open house was a wonderful experience for everyone. It helped visitors understand more about our school and its learning atmosphere. We felt proud to represent our school and share our talents and hard work.





Field Trip

Different classes, different adventures! This time, each ISMILE class went on a field trip connected to their project, creating meaningful and memorable learning experiences. Let's see where they all went!

K2A and K1B: An Underwater Journey Full of Wonder!

Written by: Ms. Ana & Ms. Angela

Our K2A and K1B students, together with their teachers and some wonderful parent volunteers, went on an exciting field trip to Jakarta Aquarium & Safari on March 6. This trip was planned to support our project work themes, where K2A explored “All About Life Under the Sea” and K1B focused on “All About Seaweeds.” The children were full of excitement as they entered the aquarium and prepared to discover different marine animals. They toured around the aquarium, observing a wide variety of sea creatures in their carefully designed habitats. Along the way, students learned about where these animals live and what they eat, helping them connect classroom lessons to real-life experiences. The presence of parent volunteers made the trip even more special, as they supported and guided the children throughout the day.



During the tour, students were especially fascinated by the different shapes, colors, and sizes of the sea animals. They eagerly pointed out fish, rays, and other marine creatures they had previously learned about in class. The teachers encouraged the students to ask questions and share their observations, making the experience interactive and meaningful. K2A students connected what they saw to their lessons about life under the sea, while K1B students looked closely for seaweed and other plant-like organisms. The children also practiced being responsible learners by listening carefully and following instructions. It was wonderful to see their curiosity and enthusiasm grow as they explored each section of the aquarium.



One of the highlights of the trip was watching the delightful penguin parade. The students watched in amazement as the penguins waddled around, capturing everyone's attention with their playful movements. They learned interesting facts about penguins, including their diet and how they live in colder environments. After the parade, many students shared their favorite parts of the trip with their friends and teachers.





K1A at the Museum: Exploring Extinction and Conservation

Written by : Ms. Ayana

As part of our Project Work on extinct and endangered animals, the K1A class had an enriching learning journey to the Museum Zoologicum Bogoriense. This field trip gave the children a meaningful opportunity to connect their classroom discussions with real-life exploration.

Inside the museum, the students observed preserved taxidermy animals and fascinating fossils up close. Seeing these animals displayed allowed the children to better understand the diversity of wildlife, from mammals and birds to reptiles and marine animals, and recognize the reality of species that are endangered or have already become extinct.



During the visit, the children learned about the animals' natural habitats, what they eat, and the reasons why many of them are now endangered. They discussed important issues such as habitat loss, hunting, pollution, and climate change. The experience helped them realize how human actions can greatly affect animal survival.

What made the visit even more meaningful was how the children began thinking of ways they could help protect animals. They shared thoughtful ideas such as not throwing trash in the ocean, reducing pollution, protecting forests, and being kind to animals. It was inspiring to see them reflect on how even small actions can make a difference.

Our visit to Museum Zoologicum Bogoriense was not only educational but also eye-opening. It strengthened the children's understanding of conservation and encouraged them to become responsible and caring stewards of the environment.





K2B Field Trip

Written by : Mr. Argel



On March 3, 2026, the K2B students had an exciting field trip as part of their project about boats. They visited the Indonesian Maritime Museum and began the day by watching a short video about the history of the museum. The students also learned the dos and don'ts inside the museum so they would know how to behave properly and respectfully during the visit.



After that, the students walked around the museum with a tour guide who explained the different kinds of boats and shared when and how they were used in the past. The students saw many boats in different sizes, colors, and designs. Some boats were big, while others were small. Some had bright colors, while others had simple designs.

The students looked closely at the details, listened carefully to the explanations, and showed great interest in what they saw. They were especially excited to see the large ships. Throughout the trip, they followed instructions, stayed with their group, and enjoyed a fun and meaningful learning experience.



N2A goes to Olafur Eliasson: Your Curious Journey at Museum MACAN

Written by: Ms. Abi

It was a great opportunity to be immersed in the amazing works of Olafur Eliasson. Our class' project work topic was all about colors, and we were just in luck that Museum MACAN was exhibiting rooms with specific colours. Each room had a story to tell, and an emotion to channel. The artworks that the children kept mentioning were titled "Beauty", "Your Split Second House", "The Yellow Corridor", and the "Complementary Colour Chart" rooms.

Each room exhibited portrayed specific emotions from the colours displayed. "Beauty" had a contrast of pitch black and soft sprinkle of water with warm lights, creating a soft spectrum of rainbow. It allowed children to feel the sincerity of the soft warm hue that shone brightly in the midst of darkness, with the rainbow spectrum sheepishly peek through certain angles.



“Your Split Second House”, installed with hung water hoses in a dark room, resembled split second electricity or lightning. Although the children only saw it for a split second, it was quite memorable for them as they kept mentioning the room as “the room with danger and electricity” when we discussed it in class the next day. They mentioned that the dark room and splashes of lightning made them feel scared. On the other hand, “The Yellow Corridor” with only yellow, grey and black colors present made them feel extremely happy.



There were other artworks that our class looked through, however the most favorite room goes to the “Complementary Color Chart” room, or as the children mentioned as the “Rainbow Room”. It was a room with mixed matte fog green and red, with hues of orange and yellow in the middle. The colors were quite playful and had most of the class’ favorite colors. Instantly the children ran from one end of the room to the other, embracing the rainbow fog with speed. They posed as superheroes, slid on the floors and just bursted with laughter. It was a portrayal of how happy we were exploring Eliasson’s works. Truly a memorable experience.

N2B and N2D Exploring Food Preparation at KidZania: A Hands-On Learning Journey

Written by: Ms. Jula

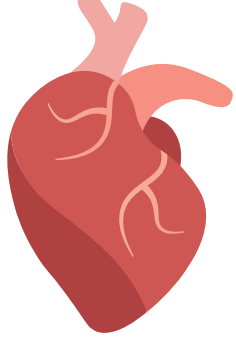
Our N2B and N2D classes had a fun and meaningful visit to KidZania. Since our projects focused on food, we were fortunate to explore stations that taught the children the process of food preparation. They experienced handling ingredients, using equipment, and even packaging their finished products.

The children explored various food-related stations, including biscuit making, jelly making, chocolate making, and tea preparation. During these activities, they were also introduced to the importance of proper hygiene and appropriate attire, helping them understand real-life practices in food preparation.



While there was still time, some groups were able to visit the firefighter station, where they wore protective gear, rode a fire truck, and participated in putting out a fire. Throughout the trip, the children demonstrated their ability to follow instructions, stay attentive to details, and actively participate in each activity, making the experience both enjoyable and meaningful.





N2C: Little Hearts, Big Learning at Heartology

Written by : Ms. Leizel

Our N2C class had a fun and meaningful visit to Heartology Cardiovascular Hospital as part of our project on Heart and Healthy Living. The children explored different areas of the hospital and learned about equipment used to check heart health. One of the highlights was the ambulance exploration, where they saw how emergency vehicles help people in urgent situations. They also experienced a treadmill activity, helping them understand how the heart works during movement and exercise. The children were especially engaged when they saw a visual illustration of the heart, learning about its parts and how it pumps blood throughout the body.

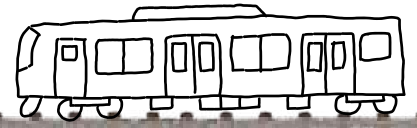


A special moment during the visit was meeting Dr. David, the friendly cardiologist, who warmly interacted with the children. He answered their questions and shared simple tips on how to take care of their hearts, emphasizing that staying happy is one of the best ways to keep the heart healthy. Throughout the trip, the children showed enthusiasm, followed instructions well, and actively participated in all activities, making the experience both educational and enjoyable.

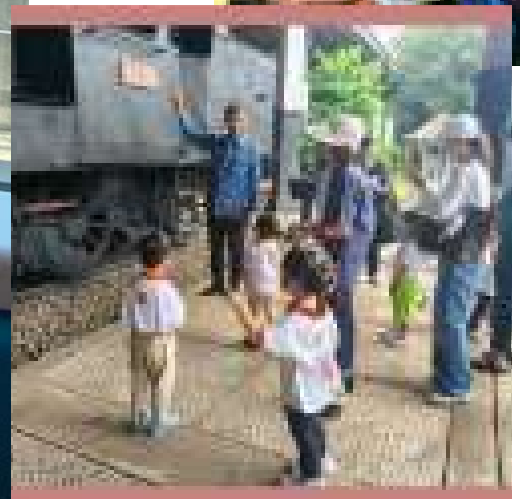


N1 AD: Exploring Trains Beyond The Classroom

Written by : Ms. Celinda



Nursery 1A and Nursery 1D had the opportunity to take part in two exciting field trips that enriched our project on trains. Our first visit was to the Transportation Museum at TMII, where the children explored a variety of real vintage trains and observed an actual railway track. For our second trip, the children experienced riding the MRT, travelling from Senayan Station to Blok A Station and back again. Along the journey, they were able to observe how the train moves from underground stations to above-ground tracks, which sparked their curiosity and interest.





N1 BC: Discover Dots and Boxes Around You

Written by : Ms. Mega & Ms. Cindy

Our Nursery 1 classes, N1B and N1C, had an exciting field trip to Kinspace SCBD as part of our ongoing class projects. The purpose of this visit was to deepen the children's understanding of their projects—dots for N1B and boxes for N1C—through hands-on exploration and creative experiences. At Kinspace, the children explored a variety of engaging activities. They visited an exhibition that highlighted elements of dots and boxes, allowing them to observe different shapes, patterns, and structures in a meaningful way. The immersive room provided a unique sensory experience, where children could see and interact with visuals of different sizes, colors, and textures.



The highlight of the trip was the art and craft session. Class N1B created imaginative monsters using balls to represent dots, while class N1C designed their own monsters using square shapes to represent boxes. This activity encouraged creativity while reinforcing their understanding of each project concept.

Overall, this field trip was a valuable learning experience. It allowed the children to connect classroom learning with real-world exploration, strengthen their creativity, and develop a deeper understanding of shapes and forms in a fun and engaging environment.



Charity Program

Written by : Ms. Abi



The holy month of Ramadhan has finally arrived. With it, comes also the opportunity to share blessings, and show kindness. Our charity program, to share free takjil to our fellow Muslim community around us was a great way to practice the kind act of giving. Every day for the whole month, children and parents who wanted to take part will provide food and refreshments to share. The children would stand in line and pass on packed food and drinks to the hundreds of people waiting in line. Even some of the children said it was tiring, it made room to discuss the important act of generosity. Whenever the teachers had the opportunity, they would also explain to the children how some people are less fortunate, and we should be thankful we could spread kindness to them. We thank all the parents who have been so supportive and voluntarily donate, as well as the children who eagerly took part in distributing the packed foods. We hope it was a valuable experience.





love



Dates to Remember



April

April 10 - Easter Celebration

April 11 - Open House

April 21 - Kartini Day

April 22 - Earth Day



May

May 9 - Mother's Day

May 10 - Gym Fest



June

June 5 - Year End

June 12 - PTC

June 15 - July 3 - Summer Program

Birthdays

January

Archie Harmon Tjiupek - January 24 (Infant A)
Ghania Rahmat Susanto - January 27 (Toddler A)
Karis El Krisna Harjani - January 8 (Toddler B)
Kayla Kusmulyadi - January 23 (Toddler D)
Jax Wijaya - January 30 (N1 A)
Oliver Stark Sutanto - January 16 (N1 A)
Arvyna Nayanika Kusnandar - January 27 (N1 B)
Isaac Everest Hendrata - January 26 (N2 A)
Marshall Joel Ongkowidjojo - January 22 (N2 A)
Howard Zachary Wong - January 28 (N2 C)
Richie Susanto - January 21 (N2 C)
Ignatius Alessio Sadikin - January 8 (N2 D)
Joseph Joel Liu - January 17 (K1 A)
Rajendra Subekti Malano - January 18 (K1 A)
William Thunder Gray - January 14 (K1 A)
Lana Arabella Susilo - January 10 (K1 B)

March

Kimberly Theo - March 15 (Toddler A)
Kiran Elia - March 27 (Toddler B)
Kiyan Rodger Wijaya - March 21 (Toddler B)
Olivia Avery Wibowo - March 25 (Toddler C)
Dylan Widjaja - March 21 (N1 A)
Edric Joseph Dharmawirja - March 14 (N1 B)
Ayla Quindira Abdullah - March 23 (N2 D)
Mikayla Dawn Sukamto - March 30 (N2 D)
Alice Keiranna Gwyn - March 9 (K1 C)
Patrick Jacobes - March 15 (K2 A)
Dylan Emmerich Dharmawirja - March 30 (K2 B)
Lyon Blaise Lie - March 11 (K2 B)



February

Evander Daniel Wijaya - February 12 (Toddler B)
Serafina Sophia Hanafi - February 2 (Toddler B)
Michelle Caitlyn Wijaya - February 19 (Toddler C)
Andrea Aquariella Wilkes - February 9 (Toddler D)
Enzio Geralt Wen - February 14 (Toddler D)
James Isaac Burgess - February 25 (N1 A)
Ian James Halim - February 16 (N1 B)
Camilla Faith Olivia Ong - February 18 (N2 B)
Jaime Ren Ramersan - February 26 (N2 B)
Arka Winata - February 2 (N2 C)
Emma Mranata Suhardiman - February 18 (N2 C)
Tamara Grace Atmadja - February 25 (K1 B)
Jefferson Ben Soelaiman - February 29 (K2 B)
Lauren Alessandra Hardjono - February 7 (K2 B)
Magnus Holanda - February 23 (K2 B)
Nathaniel Mustopo - February 26 (K2 B)

