



ISMILE BANDUNG

E-NEWSLETTER

MARCH 2026 ISSUE. ISSUE NO. 7



萌娃闹新春

ISMILE BANDUNG 举办2026 年春节文化庆典

Written by 朱老师

尽管2026年农历新年的钟声已在2月17日敲响，但春节的喜庆氛围依然在 Ismile Bandung 的校园里延续。2月25日，正值农历丙午马年正月初九，Ismile Bandung 举办了一场别开生面的春节庆祝活动。孩子们身着中国元素服装，在欢声笑语中体验中华传统习俗，展现了这个“千岛之国”多元文化的和谐共生。

当天上午，活动场地被装扮得焕然一新。五彩缤纷的云朵在舞台上高高挂起，寓意吉祥的马儿英姿飒爽的站在舞台上，长长的红地毯铺满了整个舞台，处处洋溢着浓郁的中国年味。



上午 8:50，距离正式开始还有10分钟的时间，朱老师带领两位K2班的小小主持人走上舞台，简单介绍之后，走下舞台，跟在场的各位家长进行互动聊天，两位小主持人也一点都不怯场，家长们也回答的非常认真。上午9时，活动正式开始。首先是K1B的小朋友们带来了祷告歌曲《天父的花园》，他们认真唱歌的样子赢得了在场家长们的阵阵掌声和欢笑声。祷告结束后，Ismile 的老板 Ms Mei进行了开场致辞，对在场的各位家长致以诚高的敬意，同时也祝福此次活动能够顺利。

接着，K2班的全体小朋友表演了话剧《卖火柴的小女孩》，小朋友们说着标准的中文，生动地演绎着自己的角色，每一位小朋友的表现都可圈可点。给在场的各位家长和老师带来了快乐。Infant 班的小朋友跳了《恭喜歌》和《贺岁主题曲》，别看小朋友年纪小，在舞台上一点都不怯场，跟着班主任老师的舞姿舞动着身体，别提多可爱了。



Toddler班的小朋友们表演了活力满满的舞蹈《趁着春天在眼前》和《贺新年》，小朋友们的动作整齐划一，表情都保持微笑，通过舞蹈给大家送去了祝福。N1A和N1C班的小朋友们表演了《爱跳舞的小怪兽》和《我要来大声赞美你》，小朋友们有的一直在跟唱“赞美你，赞美你，我要来大声赞美你”，有的用力挥舞着手里的蓝色丝带，跳的非常好。N1B班的小朋友们变成了可爱的小猫咪带来了舞蹈《学猫叫》和《萌宝过大年》，很多小朋友都是人生中第一次独自登上舞台，非常有纪念意义。N2A和N2C班的小朋友们跳了《我怎么这么好看》和《相亲相爱》，小朋友们开心比耶的样子获得了大家的一直好评，确实非常的好看呢。

N2B班的小朋友唱了《新年好》，小朋友们的中文都非常标准，唱的大声又响亮，还跳了舞蹈《大摇大摆迎春来》。K1A班的小朋友们分组朗诵的童谣《小孩小孩你别馋》，大家都说的准确无误，还跳了《游啊游》，像一条条小鱼一样，给大家送去了祝福。K1B班的小朋友们用成语给大家拜新年，还跳了《我最有福》，这是一首非常温暖的歌曲，小朋友们演绎的有声有色。K2的小朋友们用响亮的歌声唱了《龙的传人》。





活动最后在全体老师和孩子们合唱的中文歌曲《最炫民族风》的旋律中圆满落幕。歌声穿过活动场地的围墙，飘向万隆蔚蓝的天空，仿佛在诉说着这座“巴黎之爪哇”在多元文化中的包容与活力。

春节活动不仅是华人的节日，也是我们幼儿园大家庭共同的节日。我们希望孩子们在这样的多元的环境里，学会尊重、学会分享，像这奔腾的骏马一样，健康快乐地成长。





First Aid Training for ISMILE Bandung Teachers

In Collaboration with Limijati Hospital

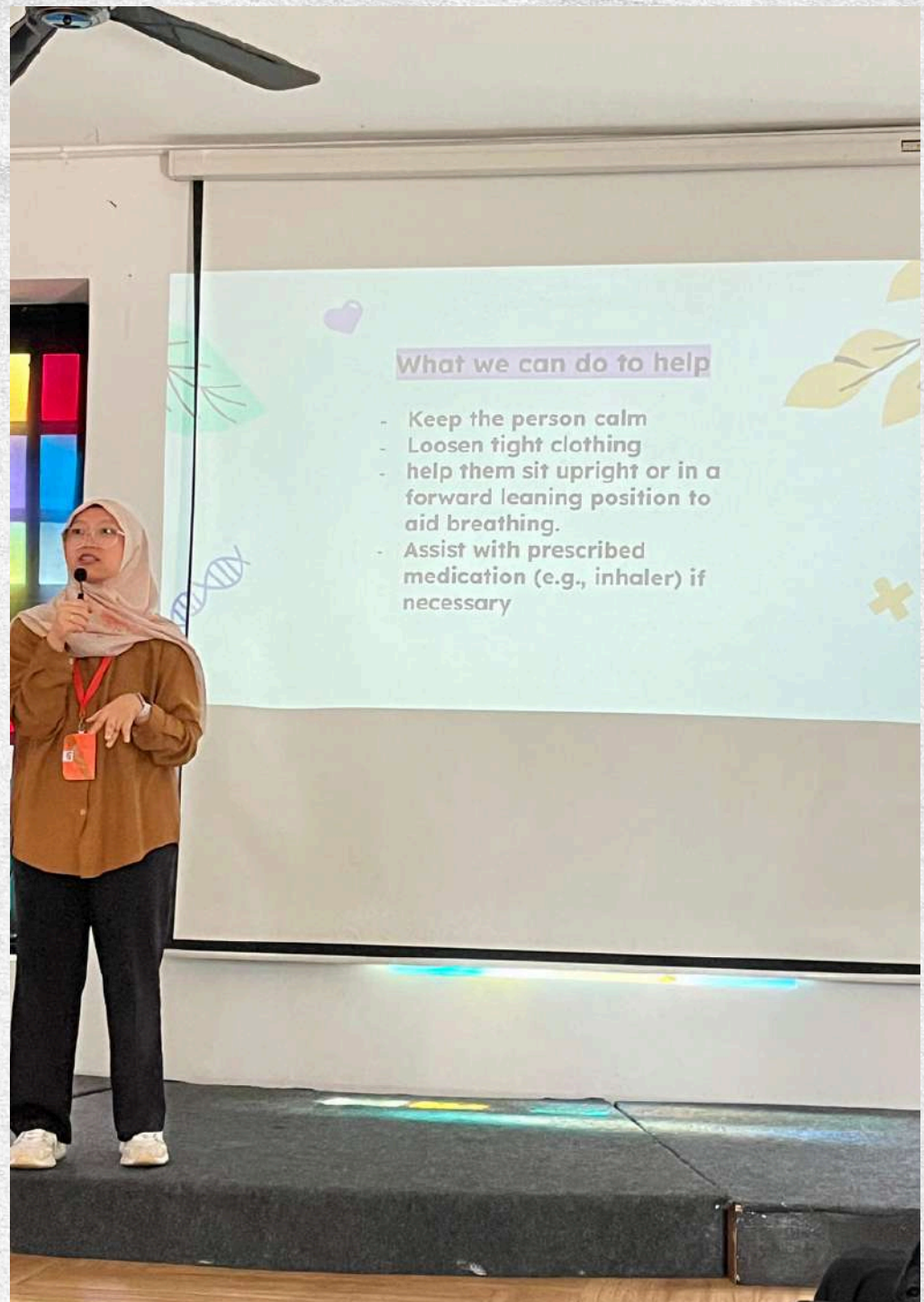
Written by Ms. Fitri

As part of our commitment to creating a safe and nurturing environment for every child, ISMILE Bandung recently held a comprehensive First Aid Training in collaboration with Rumah Sakit Limijati.

Working closely with young children means being prepared for unexpected situations. During this training, our teachers strengthened their understanding of how to respond calmly and effectively to common health concerns and emergency cases that may occur in early childhood settings.



The session covered essential topics such as managing fever, recognizing signs of shortness of breath, and providing proper care for minor wounds and trauma. Teachers also received practical guidance on how to respond to choking incidents using age-appropriate techniques, as well as the correct handling of nosebleeds and accidental eye injuries. In addition, the training addressed how to assist a child who is fainting and how to respond appropriately in cases of suspected poisoning, emphasizing the importance of quick thinking and accurate first steps before professional medical help arrives.



Young children are naturally active, curious, and still developing their awareness of safety. Exploration is an important part of their growth, yet it also requires adults to remain vigilant and prepared. Through this training, our educators gained greater confidence, improved response skills, and deeper awareness of child safety practices.

At ISMILE Bandung, we believe that quality education goes hand in hand with protection and care. This collaboration reflects our dedication not only to meaningful learning experiences, but also to ensuring that every child feels safe, supported, and well cared for throughout their school day.

When We Truly See:

finding *Magic*

in Children's Small Moments

Written by Ms. Kathleen

On Wednesday, February 18, teachers from ISMILE, ALAM Atelier, and iShine gathered online for a self-development session led by our Center Coordinator, Ms. Fem. The theme, Observation and Documentation: Listening with Your Eyes, gave us meaningful insights into our role as educators.

As we reflected on Ms. Fem's talk, we were reminded that observation is more than simply checking children's work for correctness. It is about understanding their thinking. "Listening with your eyes" encourages us to notice effort before outcome and process before product.

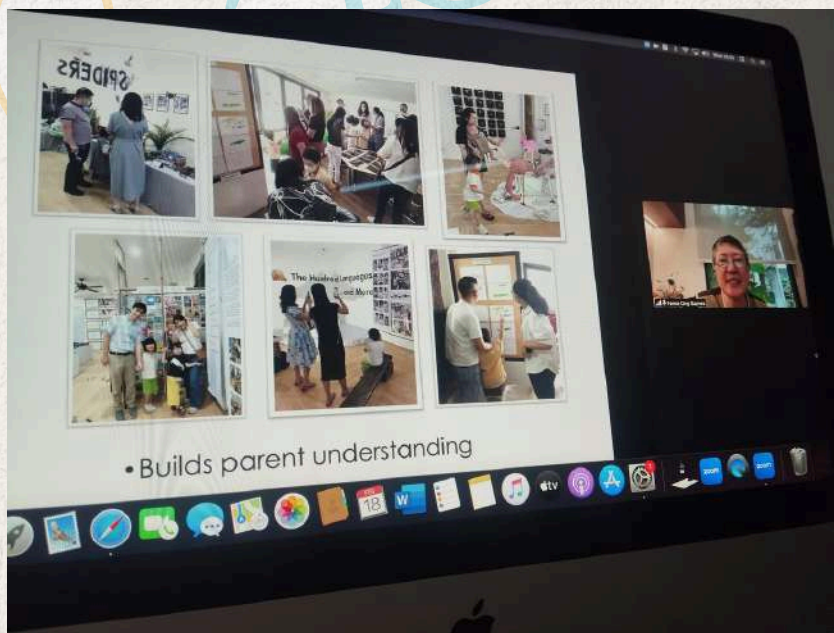
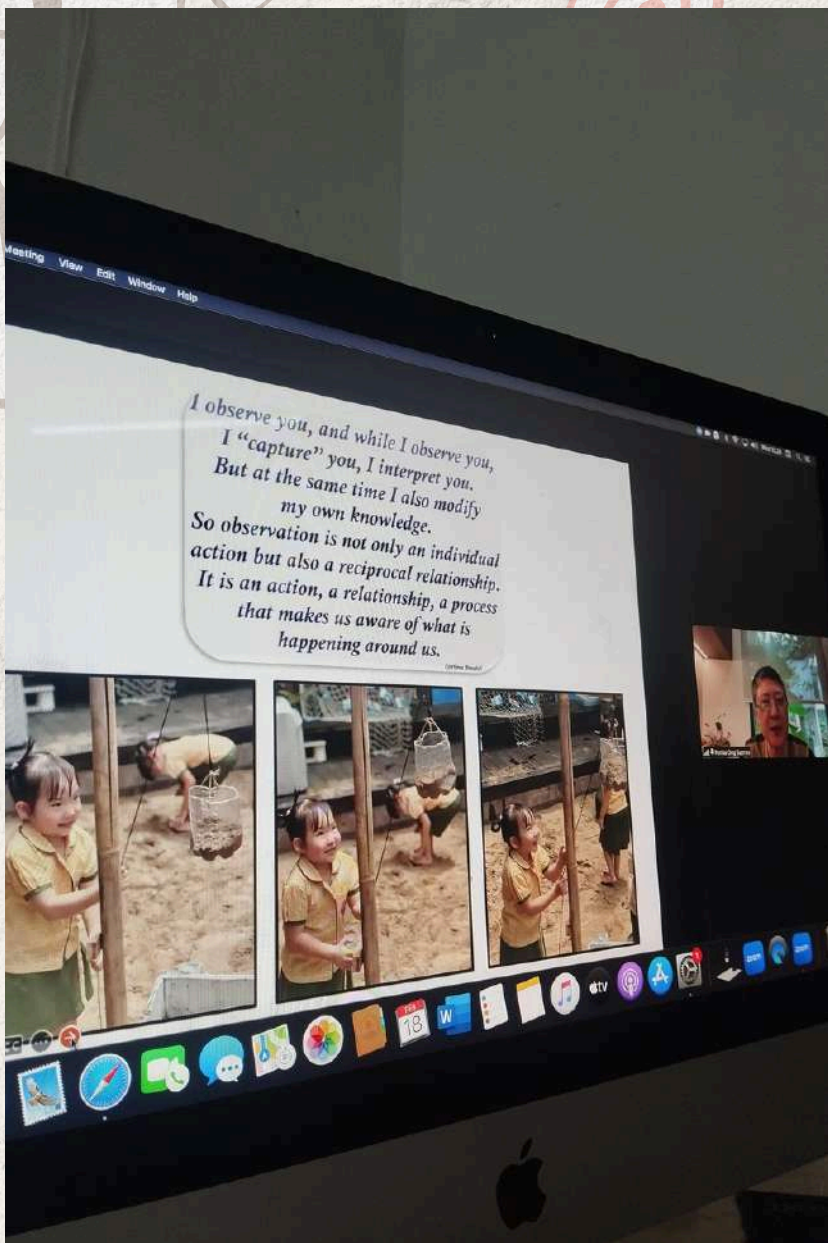
Often, it is easy to focus on what needs improvement — uneven spacing, crooked cutting, unfinished work. However, this session helped us shift our perspective. Crooked edges show strengthening muscles. Messy writing reflects ideas trying to come out. An off-key song reveals courage and confidence. Each child carries different shades of learning, and our responsibility is to see those differences with understanding rather than judgment.

We were also reminded that teachers are researchers. Every day in our classrooms, we observe, gather clues, and reflect on how children make sense of the world. Through careful observation, we begin to see curiosity, persistence, collaboration, and creativity in action.

Documentation plays an important role in this process. It allows us to capture meaningful learning moments that might otherwise pass unnoticed. Whether through notes, photos, children's words, or reflections, documentation makes learning visible. More importantly, it strengthens the connection between school and home by showing families not only the final product but the journey behind it.

This session encouraged us to slow down and be more intentional in our practice. Instead of quickly correcting, we are reminded to pause and ask: What is the child thinking? What are they trying to express?

As Ms. Fem shared, "We observe to understand children's thinking, not to judge." This message continues to guide us as educators. When we truly listen with our eyes, we create classrooms where children feel seen, valued, and understood.



March* events



March

Celebrants





On the Rainbow – Kai Arkana (K1B), 5.4 mo

Proudly presented by

ISMILE BANDUNG

NEWSLETTER TEAM

@ismile.bdg